



Graduate Liberal Studies at Georgetown

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GRADUATE
Liberal Studies
AT GEORGETOWN

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About Graduate Liberal Studies at Georgetown

Over the years, much has been written about the interdisciplinary approach and the values-based focus as core principles of a Liberal Studies education. However, in the course of planning for the Liberal Studies Thirty-Fifth Anniversary Fall 2009 issue, it became apparent that a key component of the Liberal Studies identity had not been fully examined or written about, i.e., Who is the Georgetown University Liberal Studies student? The Liberal Studies student body, over its many years has had a rich variety of students from a vast array of backgrounds, with some biographies seemingly springing from a movie script. Georgetown has indeed been quite fortunate to be able to attract Liberal Studies students with such quality and depth as well as to help shape the scholarship they produce and share with the larger community.

In our attempt to answer the above question we examined some data. As a result of this process, we offer the first article of a series on three well-represented groups out of many among the Liberal Studies student ranks: government, military and education. Kelly Singleton has contributed an article highlighting who these Liberal Studies students are, what motivates them to participate in the program, and how the program has influenced them, personally and professionally. Liberal Studies students' varied backgrounds contribute to the overall Georgetown Ignatian experience of educating the whole person as well as creating a supportive academic atmosphere that encourages high-quality scholarship. MALS candidate Rodney Fisher states, "... It's through the sharing of different backgrounds and experiences that the real learning happens."

The Liberal Studies students' desire to share common background and experiences is at the heart of a recent alumna's gift to Georgetown's Liberal Studies. Julie Herschthal, a Liberal Studies graduate, brought to Georgetown a screening of the film *Defiance*, a World War II resistance story of her close relatives, the Bielski family. Following the screening was a panel discussion led by Liberal Studies Professors Ralph Numberger, Ori Soltes and Robert Bielski. Georgetown Liberal Studies was honored to have had the chance to screen *Defiance* and for students, alumni and others to participate in this shared learning experience.

Lastly, like other alumni and students, I have had numerous failed email attempts to secure a reservation for the highly popular Philosophy Roundtable Series. Finally, I was able to obtain a reservation for the November Roundtable featuring Georgetown Philosophy Professor and Liberal Studies Core Faculty member John A. Reuscher on the topic of Aesthetics. At the Roundtable, I was reminded of the incredible breadth of knowledge and experience possessed by our alumni and students whose accumulated sagacity contributes to the overall intellectual depth of discussion. For those seeking a reservation for a Philosophy Roundtable, there will be two during Spring 2009, one in February and another in April. Watch for an email from the Liberal Studies office.

Enjoy.
Sandra Vieira - Editor

Director's Notes



It is hard to believe that an entire semester has already passed since I assumed interim duties as Associate Dean of Graduate Liberal Studies. Perhaps a brief report would be in place. At the beginning of the fall semester the Core Faculty completed and the Executive Council of the School of Continuing Studies approved a constitution for the governance of Graduate Liberal Studies. This formal process, after more than thirty years of program development, is more important with the phenomenal growth of the School of Continuing Studies and assures, as the constitution says, “the mission to serve adult, part-time students seeking to further their personal and professional growth through graduate, interdisciplinary and values-based education in the liberal arts tradition.”

With regard to the phenomenal growth of SCS, I might also add that my experience in weekly meetings of the associate deans of all the programs with Dean Robert Manuel has been nothing but positive. I have met a group of dynamic and very creative thinkers, very conscious of the ethos of Georgetown and the importance of Jesuit goals such as social justice and care for the whole person. This makes me confident of continued strong support for Liberal Studies, while also making me hopeful of more interchange between the programs, especially in the common concerns for social ethics. It is clear to me also, without exaggeration, that Dean Manuel sets a vision for SCS that will bring all of our programs to greater prominence both within the University and, literally, the world beyond. I can tell you that, through my monthly personal meeting with the Dean, there is no chance for moss to grow!

Our self-study moves along. A “road map” that I prepared and discussed with the Core Faculty is in place, we are beginning to gather statistics, and in the Spring semester we will organize our questionnaire for current students to supplement what we received from alumni a couple of years ago. All this will be gathered to form a document for outside evaluators coming the next academic year, who will help us grow and strengthen our program. If you want to anticipate some of the strengths we will surely highlight, see the feature article of this issue and what it says about the diversity and rich background of our students, why they chose this program, their appreciation of the human values orientation and interdisciplinarity of the program, and their appreciation of Georgetown in general—its faculty, campus, and the “feel” of being students here.

Finally, if you want a taste of the creativity and greater prominence being encouraged for Liberal Studies, take note of the story, p. 8, of the program’s and Paramount Vantage Film’s sponsorship of the pre-release screening of “Defiance”—an event made possible for us by alumna, Julie Herschthal, and enriched by our faculty’s participation in the post-show discussion. Also, please check the calendar and “save the date” for the coming “LBJ Centennial Lecture” scheduled for March 5th.

Anthony J. Tambasco

Interim Associate Dean of Graduate Liberal Studies

The Face of Liberal Studies

by Kelly Singleton

Kelly Singleton is a 1998 Georgetown University graduate who recently completed nine years as an active duty officer and helicopter pilot in the U.S. Navy. She is currently a first-year Master's student in the English department at Georgetown and a Writing Center tutor for Liberal Studies students.

Poet and philosopher Kahlil Gibran wrote that “education sows not seeds in you, but makes your seeds grow.” It seems that students of Georgetown’s Liberal Studies Master’s degree and Doctoral programs would agree—and the garden they would grow would be spectacular in its variety! Offered in coordination with the Graduate School and the School of Continuing Studies, the Graduate Liberal Studies program allows students to select from 13 different curricular fields including the option of combining courses to design their own program through “Individualized Study.” Not only do Liberal Studies students have varied curricular fields, but also the students themselves hail from a wide range of professional and personal backgrounds; the face of Liberal Studies should more properly be called “the faces of Liberal Studies,” in light of the dynamic and diverse student population and curriculum.

The Liberal Studies program is designed to meet the needs of adults with full-time responsibilities. The de-

gree is geared toward “life-time learners” seeking courses to increase their knowledge to further shape their lives both personally and professionally, says Anne Ridder, Assistant Dean, Graduate Liberal Studies. She adds, “the Liberal Studies program seeks students with life experience who can argue ‘what difference it makes,’ applying their coursework as well as their experience to pose and answer difficult questions of societal value.” For Liberal Studies students that life experience takes many forms: Among the current students are teachers, Capitol Hill staffers, and active-duty military officers. What they all have in common is a desire to pursue the kind of scholarly critical thinking and discussion that occurs in a liberal arts classroom, and that has wider application in their lives and careers.

Liberal Studies students discover the program in different ways as well. According to Assistant Dean Ridder, the program is “less of a needle in a haystack now—years ago it was the only night-time program she could find in

the DC area—word of mouth was really the most effective advertising.” Now, the program reaches out to prospective students through print advertisements, its website, and brochures; however word-of-mouth remains a persuasive draw for many students. Rodney Fisher, an educator who currently works with the Texas Education Agency, enrolled in the MALS program after a colleague recommended it. “He really sold me on the program,” says Fisher, “and especially on the outstanding professors.” For Major Barry Johnson and Major Matt McDermott, U.S. Army officers who currently work at the National Guard Bureau, learning about the Liberal Studies program was practically part of their official check-in when they reported for duty, since their current supervisor is an alumnus who strongly recommended the program. Both current students, they have in turn recommended the program to colleagues who seem like they would be a good fit. Fisher, too, has recommended the program to his coworkers on the Hill, especially to



*Kelly Singleton with MALS interviewees:
Megan Vescolani, Rodney Fisher, Ton Lenihan,
Matt McDermott, Barry Johnson*



those who seem interested in "learning for the sheer pleasure of it, at one of the top universities in the country." That so many former and current alumni serve willingly as word-of-mouth ambassadors is testament to the fact that their rigorous work as students has provided life long value.

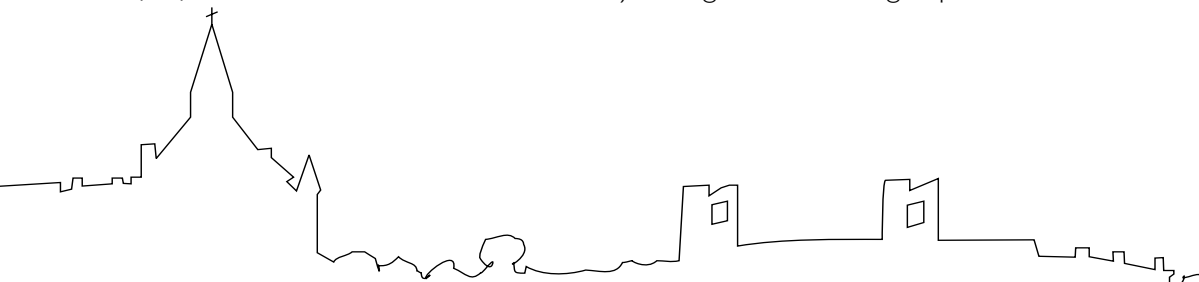
Part of the pleasure of the program is the fact that students get to be students—they meet in classrooms, they have engaging, lively conversations with professors and each other, and they carry their classroom discussions out into the hallways and beyond. Assistant Dean Ridder says that despite its large size—Georgetown offers one of the largest Liberal Studies programs in the country—and because the teaching and learning happens in the classroom, it remains one of the most traditional. The students appreciate this about the program, and though leading busy lives, view coming to campus as a benefit, not a burden. Rodney Fisher says, "An online experience would really defeat the purpose of a liberal education. It's

through the sharing of different backgrounds and experiences that the real learning happens." Megan Vescolani, an English teacher at The Washington Middle School for Girls in Washington, DC, and current MALS student, agrees, saying "meeting in person is hugely valuable—online, you would be so focused on course content, and you would miss out on the richness of the program." For Major McDermott, coming to campus is a way to personalize the learning, and a way to insulate the work he does as a student from the rest of his busy schedule. Vescolani agrees, adding that because of the time they are together in the classroom, Liberal Studies students generally bond relatively quickly, creating a real community of learners, a Liberal Studies network.

Building a feeling of community among such a diverse group is no

small feat. The average Liberal Studies Master's student is in his or her late thirties, and Doctoral candidates are, on average, in their forties. Fisher points out that his classmates' broad range of ages and variety of life experiences have provided valuable insight for class discussion. With such a wide range of ages, professional backgrounds, and life experiences among students, it may be surprising that Liberal Studies students find they have anything in common—often, it's simply the desire to work toward an educational goal from a values perspective unattached to a specific career aspiration.

There are, of course, those students who are able to directly apply what they learn in their Liberal Studies classrooms to their jobs. Thomas Lenihan, an AP European History teacher at Yorktown High School in



Matt McDermott introduces prospective students to the program.



Arlington, Virginia, and current MALS student, has found that he can incorporate much of what he has learned in the program into his own pedagogy. And for Major McDermott, the

writing requirements of the program have helped him develop as a writer at work. “The writing that I’ve done here has strengthened my ability to communicate in the military, too. It’s always important to put the ‘bottom line’ up front—like a thesis statement.”

Although the Liberal Studies program may not lead to specific career opportunities, it sometimes leads graduates to other educational opportunities. Says Assistant Dean Ridder, “I am delighted when graduates report their acceptance into law, Ph.D., or other masters’ programs or share news of promotions or career changes. The Masters in Liberal Studies proves

to be an enabling degree.” Rodney Fisher agrees, and plans to apply for Georgetown’s Doctor of Liberal Studies program after he completes his Master’s degree.

Georgetown’s Liberal Studies students enjoy the kind of important, meaningful, and lasting educational transformation for which Georgetown University is renowned as it seeks to “educate the whole person—mind, body, and spirit.” Liberal Studies students have the opportunity to wrestle with the important questions and issues of our time, side-by-side with other students who, despite their different backgrounds, seek and create a community of learning. The Liberal Studies program with its values and ethics focus carries on the best traditions of a liberal arts education from Georgetown, and does so by educating a group of students who are more than “just students.” [LS](#)

Liberal Studies Roundtable Series

“Hands-On” Dinner and Discussion

On November 13, 2009, Graduate Liberal Studies hosted another of its popular evening Philosophy Roundtable Series. The evening's topic was “Issues in Aesthetics” and the discussion was lead by Georgetown University Philosophy Department and Core Liberal Studies faculty member Professor John A. Reuscher. Dr. Reuscher has taught in the Liberal

Studies Program for over twenty years and has been the recipient of many accolades including the 1998, *Liberal Studies Excellence in Teaching Faculty Award*. He is celebrated not just for his teaching but his munificent service to his students as well as his ability to make complicated topics clear and understandable. For the non-philosophy majors, Aesthetics is a subject area that

necessitates clear, informed guidance to penetrate even the outer superficial layers of the topic. Professor Reuscher led a wide-ranging yet accessible exploration of issues in the field of Aesthetics. As always, the Philosophy Roundtable evening enhanced as well as satisfied the participants' desires for lifelong learning. [LS](#)



Top Left: Joel Bergsman, MALS candidate, with Roundtable host, Dr. Michael Duggan, MALS '89.

Top Right: Sandra Vieira, MALS '05, with Dr. John Reuscher.

Bottom Left: Dr. Reuscher with Tecola Hagos, MALS '80, MALS candidate, Elba Agusti, and Noel Gibeson, MALS '92.

Film Screening Elicits Some Snapshots of Liberal Studies

By Anthony J. Tambasco

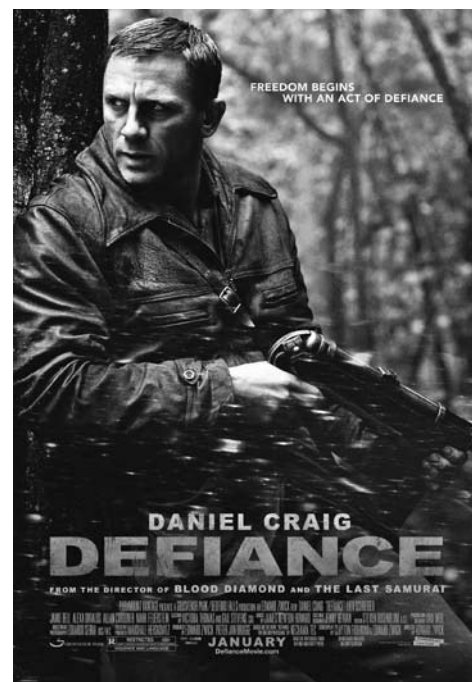
The Liberal Studies Program at Georgetown felt a tugging from the recently-released film *Defiance*—a tugging strong enough that it arranged for a special screening for its students and alumni and a panel discussion at a local theater before the public release of the film. Anthony Tambasco, Interim Associate Dean of Graduate Liberal Studies explained, “The attraction comes from three directions. First of all, the film has ties to a particular graduate in Liberal Studies, and these ties well illustrate more broadly the kinds of students in the program. The attraction comes also from the fit of the film with the syllabi of particular professors and the faculty more generally in Liberal Studies. Finally, there is great attraction in the harmony between the film’s message and core themes of both Liberal Studies at Georgetown and the Catholic and Jesuit ethos of the university.”

Defiance is based on a true story of the heroic efforts of three Jewish brothers to resist the Nazi onslaught into what was then Belorussia and the extermination of the Jews. The setting is 1941. Tuvia, Zus, and Asael Bielski arrive at their family farm, where they operated a mill, to discover a scene of death and destruction from Nazi invasion into their town. Hastily retreating into deep woods with foreboding landscape, they make a pledge to fight back

and to save as many lives as possible. The film depicts how the three brothers turn a primitive struggle into something far more consequential—a way to vindicate the deaths of their loved ones by saving thousands of others.

The movie promises to be award winning in its own right, directed by Edward Zwick, who recently gave us *Blood Diamond* and *Glory*, and assisted by an Oscar-related team in cinematography, production design, and costuming. However, the special attraction for a Liberal Studies screening was that the now-deceased Bielski brothers were uncles through marriage of Julie Herschthal (BALS '05). When asked about her personal experiences of the brothers, Julie reminisces, “In the mid 1970s, when I began dating my husband, he mentioned that he came from a famous family, a family, he said, of heroes. At the time I chalked it up as an attempt to impress me by puffing up his family history. However, during our courtship I met these heroes and after marriage I was privileged to call them my uncles.”

Herschthal recalls how their heroism was the centerpiece of family history and was often recounted first-hand by Tuvia at his Brooklyn apartment, where all were held in rapt attention. Especially poignant was a celebration of Tuvia’s eightieth birthday, attended by many of the rescued Jews of the forest.



Survivors spoke in Yiddish, Hebrew, and English and, when they were too overcome with emotion, their children spoke for them. The Bielski brothers saved their lives; the survivors and their children now number in the thousands.

Herschthal was anxious to bring her story to her professors, but as distinctive as was this experience, she is not unlike many of the 500 or so students in Liberal Studies. These evening programs for working adults often turn education on its head. Whereas so many of the programs at Georgetown provide the education that can then be brought to future years of adult life and experiences, the students in Liberal Studies have years of experience to bring to their education. Just like Herschthal, participants come from many and diverse backgrounds, some already established in careers, for example, on Capitol Hill, in business, in non-profit and social services, in teaching, in com-



Dr. Ralph Nurnberger, Dr. Ori Soltes, Robert Bielski, Tuvia's son, and Dr. Anthony Tambasco

munications, or in Georgetown staff positions. Some anticipate new careers and want to see what the diverse fields in interdisciplinary Liberal Studies can suggest. But all have their stories to bring, insuring that the seminar-sized classes are not bored by passive students.

In Herschthal's case, her experience was brought to courses such as "The Arab-Israeli Conflict" and "Theological Implications of the Holocaust." Now the film *Defiance* offers another avenue for discussion and analysis of the topics in courses such as these. Professor Ralph Nurnberger, who teaches "The Arab-Israeli Conflict," assigned the film to the students enrolled in this spring semester as a way of understanding how Jews ended up once again in Palestine and why violence has been entrenched in present-day Arab-Israeli relations. He anticipates finding insight from the way the film helps understand what develops in the psyche of displaced persons and refugees or people dying for a cause, and from the film's presentation of factors that lead to dehumanization and mass murder.

Professor Ori Soltes, likewise, finds food for thought in probing the theological lessons from the film. His

course on "Theological Implications of the Holocaust" tackles the complex reality of both divine and human responsibility for such evils in the world. After confronting the question, "Where was God in the Holocaust?" Soltes takes a major shift in his course to ask not "Where was God?" but "Where were humans?" He observes, "We are more comfortable with the theoretical issues about God than with our own free will and responsibility. In ways that are not simplistic we can draw a line from Adam and Eve to the Nazis." Soltes says that the film addresses this point and also helps expose fictions about the Holocaust, such as blaming the Nazis for everything, exculpating U.S. and Allies' inaction, and claiming that the victims did nothing to defend themselves.

Beyond just these courses, however, *Defiance* highlights more generally the themes that underlie all the courses in Liberal Studies. "We wanted to host the screening," says Tambasco, "because this film reminds both alumni and present students of the human values that are the focus of our courses across many disciplines. Moreover, Liberal Studies dwell on the issues at the heart of the Catholic and



Julie Herschthal, BALS '05, with Panelists and Anne Ridder, MALS '82



Julie and Raymond Herschthal with Raymond's cousin, Robert Bielski

Jesuit ethos of Georgetown, themes such as social justice, care of the whole person, taking reflection into action, and educating men and women for others. The film will force us to think about values such as family, honor, vindication of injustice, the struggle between idealism and realism, the importance of community, hope, and salvation."

The special screening of *Defiance* was made possible through theater arrangements by Paramount Vantage. Support was also given to Liberal Studies from Georgetown University's Department of Theology, Program for Jewish Civilization, and Jewish Chaplaincy. Following the screening, Professors Nurnberger and Soltes formed a panel with Robert Bielski, the son of Tuvia, to discuss the film. **LS**

Liberal Studies Alumni, Student, and Faculty Notes

News of Alumni

Salima Christie Burke, MALS '07, received notification in November of her acceptance to The University of Virginia Law School as of fall '09. She shared, "My Georgetown MALS degree was viewed as a significant plus to my candidacy-and for that, I am deeply indebted to the faculty and administrators in Liberal Studies."

LTC Charles Coates, MALS '06, currently serves as the Commander for the U.S. Balkans Support Element in Kosovo, Bosnia, and Macedonia. He and Ted Bates are among the early "ambassadors and recruiters" of their Pentagon colleagues to seek further information and apply for MALS candidacy—26 candidates to date.

Mary Donovan, MALS '92, joins the staff of Georgetown's School of Medicine teaching actors and other lay persons to portray patients for both the education and assessment required of the medical students. Following her degree completion, she earned an MFA in Writing from Vermont College and also taught non-credit courses in writing for the School of Summer and Continuing Education (now the SCS).

Richard "Ricardo" Johnson III,

MALS '02, Ph.D., Assistant Professor of Educational Leadership and Policy studies at the University of Vermont, an-



announces the November release of his book, *Resilience*, subtitled "*Queer Professors from the Working Class*." He shares that his book is the first to explore this double dimension of diversity. According to the book review in UVM, *The View*, Johnson and the book's contributors write about the intense, often painful moments of isolation and exposure they've faced in their journeys through academia.

Tugba Kalafatoglu, MALS '02,



was named Outstanding Young Person of Turkey in Political, Legal, and/or Governmental Affairs category by The Outstanding Young Persons of the World program which is sponsored by the Junior Chamber International. She shares that this award recognizes individuals between the ages of 18 and 40 who exemplify the best attributes of the world's young

people. Among former honorees is President John F. Kennedy. As Turkey's awardee, she will represent Turkey in the international competition later this year.

Featured in the winter issue of *Theology at Georgetown* are Ph.D. candidates in Theology, 1st year student, **Alan Matney**, MALS '01, and 2nd year student, **Erika Seamon**, MALS '05. Her shared wisdom for 2nd year candidates is, "Carry a notebook to write down thought, ideas, paper topics, quotes, courses to teach, and people to meet."

Celebrating the publication of his book of poetry, *Eight Mile: Selected Poems*, **John McClenahan**, MALS '98, provided a reading of selected poems from the book in October at Georgetown University Bookstore. His book is available at the Bookstore and online.



MALS '06 graduate and former Assistant Director of the Legal Assistants program at Georgetown, **Mara Mordini**, returned to Chicago this fall upon completion of her Peace Corp assignment as a Rural Community Development Volunteer in Africa.

Paintings by **Nan Morrison**, MALS '02, BALS '99, were mounted in a solo exhibit during December and January in the galleries of Century 21 offices in Arlington, Virginia. Additionally, Nan completed her training this past fall and now serves as a docent of the National Gallery of Art. She also provides tours by appointment of DC statuary and monuments—particularly those featuring horses.

Ken Rutherford, MALS '91, earned his Ph.D. in Government at Georgetown following a tragic landmine explosion in Somalia and the loss of his legs. He subsequently launched his worldwide effort to “speak out to promote awareness of the mass suffering caused by these weapons and for the economic and social rights for the landmine disabled. In 1997 he helped guide Diana, Princess of Wales, on her final humanitarian trip to Bosnia to meet

with a range of landmine survivors and their families. Dr. Rutherford is co-founder of Survivor Corps and is a leader in the Nobel Peace Prize-winning coalition that spearheaded the 1997 Mine Ban Treaty and the 2008 Cluster Munitions Ban Treaty. He has testified before Congress and published articles on the landmine issue in academic and policy journals. In addition to co-editing two books on the subject of landmines, his latest book, *Humanitarianism Under Fire: The US and UN Intervention in Somalia* was released this fall by Kumarian Press, www.kpbooks.com. He serves as an Associate Professor of Political Science at Missouri State University in Springfield, Missouri, and shares this family photo with his wife and their four children.



Michelle Siemietkowski, MALS '98, serves as the Director of the Chaplains-in-Residence Program

for the University's Office of Campus Ministry. She and her husband Michael and daughter Mary reside on campus along with her “campus family.” Also maintaining an office in the Leavey Student Center, Michelle supervises the Chaplains-in-Residence who live in the University's residence halls.

Dana Trytten, MALS '05, and his wife invite you to view them with their Rabi Island young friends whom they serve as Peace Corps volunteers in Figi.



Congratulations to twenty-seven July '08 through January '09 Master of Arts in Liberal Studies graduates and welcome to the MALS Alumni membership:

John R. Adams, Marilyn P. Allen, Jeffrey S. Blumberg, Jason Brumbelow, Thelma D. Camua, Sandra Cawley, Jennifer Anne

Crumbaugh, Thomas E. Fitzgerald III, Danielle Foster, Rachael L. Godlove, Alyson D. Grant, Tonya Hinds, Reishia R. Kelsey, Alex J. Kipp, Thomas J. Kiely, Rachael S. Kronzek, Katie E. Michaels, Timothy J. Mock, Mark L. Newman, Erik Nienaber, Adav Noti, Vivian Anne Scarnati Scott, Culen Swinson, Zachary R. Vogt, Ilan Weinberger, Robert Williams, and Maseh Zarif.

News of Students

Elba Agusti, MALS, shares that her paper entitled "Appreciation of Beauty by Aristotle and Kant: A Way of Communicating" was selected by the Pontifical Catholic University of Peru Law School Alumni to become part of a commemorative edition of essays. Her paper was initially prepared for Dr. John Reuscher's course and later selected for publication in the 4th Vol. of Liberal Studies' *Writing Across the Curriculum*.

Joel Bergsman, MALS, just prior to the Presidential Election, was

named a winner in the Georgetown University Bookstore essay contest on the topic: *Who should be the next President of the U.S.?* According to Bergsman, "I instantly wrote something about how the ideological and programmatic differences between McCain and Obama would not matter all that much because of the constraints they would face, and that what we really need is someone who's careful, thoughtful, consultative, deliberative, a true 'conservative,' and that Obama/Biden meet that criterion far better than McCain/Palin."

Jill Dougherty, MALS, was recently named foreign affairs correspondent according to David Bohrman, CNN's Senior Vice-President and DC bureau chief's report on the "reorganization of DC assignments in preparation for the new Obama Administration and the incoming 111th Congress. Dougherty, who covered the Clinton White House for CNN and then served as Moscow bureau chief and correspondent and managing editor for Asia/Pacific based in Hong Kong, will track Secretary of State Hillary Clinton's stewardship of American foreign policy."

Betsy Griffith, MALS '95, and current DLS candidate, was recently named Associate Dean of the M.B.A. Evening Program for the McDonough School of Business at Georgetown University.

Pablo Molina, DLS, and Associate Vice-President of IT and Campus CIO for Georgetown University and the Law Center Campus was "profiled" in two fall publications.



Hispanic Engineer included him in its article, "Information Technology's Tech Leaders You Need to Know," recognizing his selection as one of the top 100 technology executives by the Hispanic Technology Council. He was also featured in *Madrilenos por el Mundo*, *People from Madrid all over the World*, and on TeleMadrid. His profile includes his proudest career accomplishment, "Designing and erecting campus buildings focusing on telecommunications, information security, advanced multimedia, and unified voice and data."

David Rowland, MALS, and active duty Army officer, volunteers weekly with the Veterans of Foreign Wars National Office on Capitol Hill. In doing so, he stated, "I felt I had the time and opportunity to give some time back to an organization that has done so much for military service members."


News of Faculty

Dr. Arnold Bradford announces his retirement from his position as Professor of English at Northern Virginia Community College, after 34 years there as English professor and Division Chair. In that time he taught interdisciplinary humanities as well, and plans to continue to do so in the distance learning mode. A Georgetown Vicennial Silver Medalist, Dr. Bradford began his teaching as an Assistant Professor of English at Georgetown, and altogether his career spans 41 years. He shares that, "he looks forward to continuing as a professorial lecturer in the Liberal Studies Program, which as been such a fulfilling part of my professional life for many years."

Professorial Lecturer William A. Douglas, Vicennial Silver Medalist, currently in his 30th consecutive year of teaching in Liberal Studies, will take a sabbatical next academic year (2009-2010) to accept an appointment as a Visiting Professor at the Hopkins/Nanjing Center for Chinese and American Studies, in Nanjing, China. The graduate program at the Center, a joint project of The Johns Hopkins University and the University of Nanjing, offers classes taught in English to its Chinese students, and classes taught in Chinese to American students. Among the courses that Dr. Douglas will offer are his two current LSP topics: *Values Issues In International Affairs*, and *The Evolution of the Nation-State In the 21st Century*.

Dr. Jan Goldman, MALS '93, announces the recent publication of two books, *Introduction to Intelligence Analysis and Research*, Scarecrow Press, 2008 and *Government Secrecy: Classic and Contemporary Readings*, edited by Jan Goldman and Susan Mare, Libraries Unlimited, 2009.

Leading up to the Presidential Election, **Dr. Ralph Nurnberger**, presenting the Democratic view, and **Daniel Cohen**, presenting the Republican view, teamed up to provide numerous debates on how the outcome of the U.S. Presidential election would impact America, Israel, and the Jewish community. Audiences gathered from Florida to Maine to hear their debates, "going beyond the headlines and sound-bites."

Professor Emeritus Ronald Johnson's article, "LeDroit Park: A Revitalized Community" will appear in *Washington at Home: Neighborhoods in the Nation's Capital*, edited by Kathryn Smith and to be published by Johns Hopkins University Press. He and Dr. Abby Johnson have completed their manuscript, *Recovering Sacred Ground: Congressional Cemetery and the Memory of the Nation*, and it is under consideration for publication by a number of university presses. 

Program News/Announcements

Feet First Springs Forward

The "Feet First" initiative offered for Liberal Studies students, alumni, and faculty continues! Current MALS student Jill Dougherty, CNN foreign affairs correspondent, working with Newseum's Director of Media Relations, offers a small group tour of the Newseum, 11 AM, February 28th, followed by a "Dutch treat" lunch in the Newseum Café. The tour will include the permanent exhibits and unique features of Newseum, recently reopened on 555 Pennsylvania Ave., as well the special Lincoln exhibit honoring his 200th birthday.

For more information or to make a reservation email [lsp@georgetown](mailto:lsp@georgetown.edu) or call 202-687-5706; 5913, space is limited. Also, we welcome your ideas to sponsor similar tours, talks, or walks to points of interest in the greater DC area.

Fall Feet First Highlights

BALS, MALS alumna Nan Morrison coupled a beautiful fall day, September 13th, with her walking tour of Lafayette Park, describing the monumental art and surrounding 19th-century buildings.



The October 25th "Foliage and Fabric" talk and walk hosted by MALS alumna Anne Ridder became an extended indoor brunch and discussion (walk rained out). She shared her family's handwork, 1850 to the present.



Participants were encouraged to check out their family sewing baskets—they might "unravel" family stories.

Program Notes

from Anne Ridder, Assistant Dean

Congratulations to our recent July-December MALS graduates and best wishes to those who plan to complete their degrees this semester. We continue our extended office hours until 6:15 PM on Mondays and Tuesdays. Course papers may be picked up following each term, if your professor delivers them to our office. Should there be inclement weather, we cancel evening classes if the University announces closure. If the University remains open but a professor contacts us that the class will not meet, we will make every effort to contact you by email and also leave a message on 202-687-5706 regarding the cancelled class(s). Be sure we have your current contact information, phone numbers, email, and address. Send us news of your promotions, publications, new jobs, etc. to lsp@georgetown.edu to share on our website and in our semi-annual magazine. Check our website, liberal-studies.georgetown.edu for program events to be scheduled later this spring and summer. Best wishes for 2009.

Saturday Art Lecture/Tours

The National Art Gallery tours continue this spring on January 24; February 21; April 18; May 9 conducted by Dr. Eric Denker, Liberal Studies faculty member, Head of Tours and Education for the National Gallery of Art. The topics for each tour are listed in the calendar. Participants (Graduate Liberal Studies alumni, students, faculty, and participants' guests) meet in the Rotunda in the West Wing. **Note that the tour schedule is 10:30 AM - 12:00 PM.** New participants, please fill in and return or fax (202-687-7299) the form (Attn. Anne Ridder). Ongoing participants may register by phone, 202-687-5706 or email, riddera@georgetown.edu.

SPRING 2009 Art Tour/Lecture Reservation Request

Name: _____


(Circle one) Student Alumnus Faculty Guest

Address: _____

Phone: (home) _____ (work) _____ email _____

Liberal Studies 2009 Calendar Highlights

- Jan. 7 MALS New Student Orientation, 4 PM, ICC Auditorium
Spring Registration Payment Deadline
Alumni Fellows Auditor Registration confirmed
- Jan. 15 Final Deadline for receipt of forms listed below:
Feb. – May MALS degree candidates
(*Complete online application form located on Graduate School Website, grad.georgetown.edu*)
Paramount screening of *Defiance*
7 PM, AMC Georgetown, K St.
- Jan. 16 Last day of Add/Drop
- Jan. 19 Holiday: Martin Luther King Day
- Jan. 20 Holiday: Inauguration Day
- Jan. 24 Art Lecture/Tour - 10:30 AM, National Gallery
Dutch and Flemish Portraiture
- Jan. 31 MALS Writing Bootcamp, 10:00 AM – 3:30 PM, Dubin Rm.,
Lauinger Library
- Feb. 2 DLS Applications Due
- Feb. 16 Holiday, President's Day
- Feb. 21 Art Lecture/Tour - 10:30 AM, National Gallery
Dutch and Flemish Landscape and Cityscape
- Feb. 28 Spring *Feet First: The New Newseum Experience*, 11:00 AM,
PA Ave., followed by lunch in Newseum Café
- Mar. 5 Lecture by author/historian Robert Dallek
Celebrating the Centennial of LBJ
Lecture, 7:00 PM, ICC Auditorium
followed by Reception in ICC Galleria
- Mar. 30 Online Registration: Student Account balance must be
below \$100 to register for summer and fall 2009 terms
- Apr. 18 Art Lecture/Tour - 10:30 AM, National Gallery
Dutch and Flemish Still Life
- May 1 Degree Completion/Thesis Deadline for
May 2009 MALS candidates
MALS Summer Applications Due
- May 2 Course grades due for all MALS May candidates
- May 9 Art Lecture/Tour - 10:30 AM, National Gallery
Dutch and Flemish Scenes of Daily Life
- May 11-15 Caps and Gowns on sale at Bookstore, Leavey Center
- May 16 SCS Commencement Ceremony, MALS and BALS graduates
10:45 AM, Gaston Hall, 3rd Fl. Healy Bldg.
followed by Reception, Leo O'Donovan Dining Hall
- May 17 University Baccalaureate Mass - 9:00 AM, Healy Lawn
- May 26 Liberal Studies Summer classes begin
- Aug. 1 MALS Fall Applications Due
- Aug. 31-Sept. 1 Fall Walk-In Registration and Payment
- Sept. 1 New Student Orientation, 4:00 PM, location TBA
- Sept. 2 First Day of Fall Classes



*On a huge hill,
cragged, and steep,
Truth stands
and he that will
Reach her,
about must and
about must go. . . .*

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