

# DOCTOR OF LIBERAL STUDIES DEGREE

DEGREE REQUIREMENTS  
AND APPLICATION INFORMATION



**GEORGETOWN**  
**UNIVERSITY**  
SCHOOL OF CONTINUING STUDIES

## Overview — Doctor of Liberal Studies Degree

The Doctor of Liberal Studies degree (DLS) is the first doctorate in Liberal Studies in the United States and Canada; and the first non-traditional doctorate at Georgetown University.

### Summary

- Encompassing 36 hours of coursework, the Doctor of Liberal Studies degree requires a completed Master's degree or other advanced graduate degree from an accredited institution, Comprehensive Examinations (oral and written), and the successful completion and defense of a Doctoral Thesis.
- Only students with superior academic records at the Master's degree level or beyond and whose reasons for pursuing the doctorate and proposed research topics demonstrate intellectual seriousness will be considered.
- Doctoral coursework includes four required Liberal Studies Foundational courses, graduate Liberal Studies courses, departmental courses, and no more than three directed reading courses.
- Advancement to doctoral candidacy will require the successful completion of the Comprehensive Examinations.
- The doctoral degree will be awarded only upon successful completion of a Doctoral Thesis and its oral defense.

### What is a Degree in Liberal Studies?

In 1953, Wesleyan University began a venture in Master's-level graduate education that it called Liberal Studies. While other Master's degrees concentrated on a particular academic field or a profession, this new degree was distinguished by being at the graduate level and involving more than one academic discipline (interdisciplinary), with a foundation in the liberal arts and a schedule designed for working adults. The "liberal motif recognized the traditional value of the liberal arts in enabling the mind to move freely in many spheres. Wesleyan's initiative was followed by others, including Dartmouth College, The Johns Hopkins University, St. John's College, Southern Methodist University, The University of Southern California, and The University of Oklahoma. One hundred and twenty colleges and universities throughout the United States and Canada now offer graduate Liberal Studies degrees designated as the Master of Arts in Liberal Studies (MALS), the Master of Liberal Studies (MLS), or the Master of Liberal Arts (MLA). Georgetown University's MALS began in 1974. A year later Georgetown became one of the thirteen charter (founding) members of the Association of Graduate Liberal Studies Programs (AGLSP), which represents the special educational interests of those in the field of graduate Liberal Studies. The Doctor of Liberal Studies degree is built upon the philosophical foundation of the Master's program.

### Rationale for This Doctoral Degree

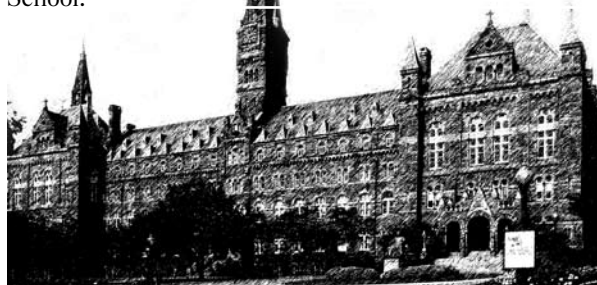
This is a non-traditional doctoral degree in several ways.

The Doctor of Liberal Studies degree is interdisciplinary in nature. Rather than pursue academic grounding and theoretical research in a specific discipline in order to create new knowledge, DLS students synthesize existing knowledge from multiple disciplines in new and creative ways. The focus in this doctorate is upon individual students and their research area as described in their application. The Doctoral Thesis itself will synthesize and reconfigure primary sources and secondary materials in new ways, providing a substantive reinterpretation of the interaction of disciplines.

The Program is also non-traditional in the sense that the students have already completed other graduate degrees and programs in a variety of fields before applying for this degree; they are well-established professionals in different occupations. On average, older than other doctoral program students, and generally working full-time, DLS students pursue their degree on a part-time basis. The DLS Program provides a forum for groups of "mature" students to interact with each other and to form a community of students with shared interests in their intellectual pursuits.

### Building on Success

The Georgetown University Liberal Studies Degree Program, given its long and distinguished record of success with the MALS, is distinctively positioned to offer non-traditional students the serious, substantive, and structured pursuit of knowledge that they seek. Expansion into the Doctor of Liberal Studies particularly fits the University and its current Liberal Studies Degree Program. In more than thirty-five years of operation at Georgetown University, the MALS degree has been awarded to over 1,700 non-traditional graduate students, most of whom still reside in the greater Washington, D.C. area. The degree operates under the academic aegis of Georgetown University's School of Continuing Studies and The Graduate School.



# The Program

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## Program Overview

Through the four required Foundational courses in the humanities, specifically philosophy, theology, history, art, literature, and the social sciences, the doctoral program establishes the intellectual and scholarly context needed to carry out serious interdisciplinary study and research. Students must complete a total of 36 credits ordinarily to be distributed in the manner described below. Six to nine hours of transfer credit or advanced standing may be awarded as determined by the Director of Doctoral Studies. Such credits must be from graduate-level academic work acquired at Georgetown University or other approved universities.

## Required Courses

In the Fall semester of the first year, all DLS students must enroll in the course, *Introductory Colloquium: Liberal Studies as Perspective and Method*. In the Spring semester, all first-year students are also required to enroll in one sequential Foundational course, *The Rise of the Modern Spirit*, and in the Fall semester of the second year, they must enroll in *The Challenge of Postmodernism*. In the Spring semester of the second year, they take the last Foundational course, *Approaches to Art & Literature, and Historiography*. Although these Foundational courses trace the theoretical and critical developments in philosophy, in art and literature, and in history and the social sciences during the last two hundred and fifty years, the student's area of inquiry is not limited to the chronological period covered in these courses. Only students in the DLS program are permitted to enroll in these courses.

## Rationale for Required Courses

The Foundational courses provide candidates for the DLS a shared and sustained examination of the theoretical and methodological assumptions that shape contemporary scholarship. They are designed to help students undertake their scholarly work in the degree program with a thorough understanding of the intellectual context in which scholarship and criticism, reading and research are currently carried out. This focus of the courses is two-fold and based on: (a) the insights and theories of major scholars, thinkers, and critics and (b) the methodological implications of those insights and theories. This dual focus enables students to understand how theory and method together shape not only the way in which research is carried out and presented, but also form fundamental assumptions about the goals and limitations of scholarship itself. An additional purpose of these required courses is to foster an academic and intellectual community among the students featuring on-going conversations and the interchange of alternative visions and perspectives.

## Course Descriptions

### *Introductory Colloquium: Liberal Studies as Perspective and Method (3 credits)*

This course is the first in a set of Foundational courses that have been designed to introduce students to the signature characteristic of contemporary intellectual culture, i.e., cross-discipline collaboration. The Foundational courses have also been designed to set up the historical background for the student's own interdisciplinary work later in the program. Students begin by examining two current examples of interaction between disciplines. One is the neuroscience and mind issues; the other is in the area of evolutionary biology. The first case will focus on methods for managing the semantic tensions that arise between technical languages that grow up in separate disciplines. The second will focus on the conceptual tensions that arise between disciplines with different goals and operating assumptions. With these examples in place, the student will begin the story (to be continued in the following two courses) of the attractive influence of cultural developments on disciplines operating outside the zones of these developments. The first stop in the story will be about Plato and the influence of Aristotle's scientific interests on his rejection of Plato's theories of mind and the physical world. The next stop will be about the influence of Aquinas' theological interests on his revision of Aristotle's theory of mind. The next and final stop will be about the influence of the paradigm shift in Renaissance science and the antischolastic revolt on the shift back to Plato.

### *The Rise of the Modern Spirit (3 credits)*

Students come to appreciate the methodological assumptions and the conclusions that characterized the Enlightenment in this course. In particular, they examine the shared philosophical and theological confidence in the reliability of human reason to provide universal and non-perspectival foundations for knowledge, and the certitude in philosophy, ethics, and theology to which it gave rise. Students are exposed to thinkers such as Rousseau, Lessing, Hume, Kant, Schleiermacher, Hegel, Feuerbach, Marx, Kierkegaard, and others. Only with a thorough grounding in the thought world of the Enlightenment can students come to understand the philosophical and theological upheaval begun in the nineteenth century and continued in the postmodern and deconstructionist movements of the late-twentieth century.

### *The Challenge of Postmodernism (3 credits)*

In this course, students may assess the multi-faceted objections raised to the Enlightenment paradigm. Challenges include those raised by historicists,

feminists, existentialists, proponents of the sociology of knowledge, and others who hold that claims and the criteria by which they are justified are not derived from objective, universal reason but rather from distinctive psycho-socio-historical perspectives. Authors to be considered may include Kierkegaard, Freud, Gadamer, Wittgenstein, representative feminist thinkers, Husserl, Nietzsche, Foucault, Derrida, and others. In conjunction with *The Rise of the Modern Spirit*, this course enables students to appreciate the methodological complexity of the philosophical and theological world in which they wish to pursue their studies.

### ***Approaches to Art & Literature, and Historiography*** **(3 credits)**

Focusing on the major methodologies in the alternative approaches to the study of art and culture, and history and social sciences, this intensive seminar introduces comparisons, contrasts, and commonalities. Following the initial joint session, this seminar is divided into two discrete segments. The first focuses on the variety of approaches that characterize the field of art and culture in the twentieth and twenty-first centuries, including modernism, symbolism (disguised and disclosed), feminism, deconstructionism, and semiotics. The second segment concentrates on the commonalities of academic investigation as well as historiography. The first two classes in this segment focus on the idea of method in history and the social sciences, with an emphasis on critical thinking, problem solving, and research. The remaining four classes examine the actual tools and practice of hands-on research and the conventions of scholarship.

## **Course Selection Options**

D.L.S. students elect courses that reflect an intensive and, if need be, extensive study of the subject matter needed to pursue their research interest. They may satisfy the credits required as electives with a choice of graduate Liberal Studies courses; selected graduate courses from other departments at the University; and no more than three Directed Reading courses, only two of these courses may be taught by the same professor. The Directed Reading professor determines with the student the nature and number of reading materials and research required to satisfy the goal of that particular course.

## **Schedule**

Since this degree is particularly designed for non-traditional students who have professional and other responsibilities, all the required courses are offered in the evening. Electives from other departments may be offered at other times, in the day or evening.

## **Advising**

The Director of Doctoral Studies serves DLS students

from their entry in the Program to the completion of their degree. Specifically, the Director of Doctoral Studies oversees students' progress through the degree program and the preparation and grading of the student's Written and Oral Comprehensive Examinations; and in consultation with the student assists the student in selecting three faculty members to constitute his/her Doctoral Thesis Committee. In addition, the Director of Doctoral Studies advises the Associate Dean on course/faculty selection for the doctoral program.

## **Admission Requirements**

1. A completed Master's Degree or other advanced degree.
2. Three letters of recommendation from former teachers or professional associates attesting to the ability of the applicant to pursue independent graduate work.
3. Official graduate and undergraduate transcripts.
4. Statement of Purpose. A four-to-five page essay indicating why this degree is being sought at this time and a statement of the anticipated area and topic of study.
5. Writing sample of two academic papers, preferably from different disciplines. With approval of the Associate Dean, other examples of writing may be substituted.
6. For those for whom English is a second language, a TOEFL score of 600 will be required (250 or higher for computer-based test or 100 iBT).
7. \$50 application fee.

Successful completion of the Application Packet and submission of all of the above will be followed by an interview conducted by the Associate Dean and/or faculty of the Program. The Associate Dean will forward all this information to the Executive Committee of the DLS (described later). The Committee makes the final recommendation on admission to the Dean of the School of Continuing Studies.

## **Tuition**

As a result of a decision of the Georgetown University Board of Directors, the Liberal Studies Degree Program has always had a reduced tuition rate reflecting the student population of part-time adults with professional and personal responsibilities. The tuition for DLS students is \$1036 per credit hour through the Spring semester, 2011.

# D.L.S. Steps to Graduation

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## The First Year

- Fall semester: *Introductory Colloquium: Liberal Studies as Perspective and Method* (3 credits)
- Spring semester: *The Rise of the Modern Spirit* (3 credits)
- Fall and Spring semesters: One course each semester chosen from graduate Liberal Studies courses. If necessary, the student may enroll in graduate courses in other departments or organize a Directed Reading course with the approval of the Director of Doctoral Studies and the relevant professor. (6 credits)
- Summer semester: Liberal Studies course(s), other departmental graduate course(s), or Directed Reading course (3 or 6 credits, one or two courses)

**Total: 15 or 18 credits**

## The Second Year

- Fall semester: *The Challenge of Postmodernism* (3 credits)
- Spring semester: *Approaches to Art & Literature, and Historiography* (3 credits)
- Fall and Spring semesters: One course each semester chosen from graduate Liberal Studies courses, graduate courses in other departments, or Directed Reading course with the approval of the Director of Doctoral Studies and the relevant professor. (6 credits)
- Summer semester: 1 or 2 courses, depending on whether 15 or 18 credits were achieved in the first year.

**Transfer Credit or Advanced Standing (up to 9 credits) may reduce the number of courses required to obtain 36 credits towards the DLS degree.**

**Total: Up to 36 credits**

## The Third Year

- Fall semester: If necessary the student enrolls in a course chosen from graduate Liberal Studies courses, graduate courses in other departments, or Directed Reading course with the approval of the Director of Doctoral Studies and the relevant professor. The student may register in the DLS Comprehensive Exam Prep course, 0 credit, and prepare for the Comprehensive Examinations in either the Fall or Spring semesters.

## Written and Oral Comprehensive Examinations

To advance to candidacy for the Doctor of Liberal Studies degree, a student must finish all coursework (no pending I grades) and successfully complete Comprehensive Examinations (written and oral) which are taken in the

Fall or Spring semesters. The oral exams are scheduled 2-3 weeks after the completion of the written exam. The oral exam must be completed by the last day of classes in the semester. Requests for the Comprehensive Examinations using the Checklist provided on the website must be submitted to the DLS Director a minimum of one month before the desired date for the written exam in the semester the student is registered for the Comprehensive Examinations. The DLS Director, in consultation with the student and the DLS Executive Committee recommends two faculty members who are asked to assist in the preparation and grading of the Written and Oral Comprehensive Examinations.

After the successful completion of the Comprehensive Examinations, the student may register for the DLS Thesis Proposal/Thesis Writing course, 0 credit, (half-time status).

## Thesis Proposal

As the first step to completing the thesis, the DLS student prepares a proposal that includes the rationale for, and plan of, the thesis. This includes a title, description of the project, methodology, bibliography, and a suggested table of contents. The DLS Director along with the Thesis Chair and two Readers, guides the student in the preparation of the proposal and approves the final proposal before the student proceeds with the Doctoral Thesis.

- Spring semester: Upon satisfactorily completing the Comprehensive Examinations, the student registers for the DLS Thesis Proposal/Thesis Writing course, 0 credit, (half-time status) and thesis preparation begins.

**Total: 36 credits**

## The Fourth/Fifth Year

- Completion and defense of Doctoral Thesis
  - The DLS degree program anticipates five-seven years for completion, although the special needs of individual students may lengthen the process. Students enroll in the DLS Thesis Writing course, 0 credit, (half-time status) during the semester(s) of Thesis Writing.

## Doctoral Thesis

Topics are limited to the liberal arts and social sciences and must be approved by the Director of Doctoral Studies. The Curricular Fields of the Master's program offer suitable areas of possible research. The Doctoral Thesis represents the creative synthesis of primary sources and secondary materials. Each Doctoral Thesis will make an original interpretive contribution to interdisciplinary scholarship.

The Director of Doctoral Studies assists the student in the

selection of three faculty members representing research areas appropriate to the Doctoral Thesis who are asked to constitute a Doctoral Thesis Committee (one member of which is the Chair) for each student. They advise the student on the thesis, approve the final thesis, and conduct the Thesis Defense.

### **Oral Defense of the Doctoral Thesis**

Once a student completes the thesis, the student must undertake an oral defense of the completed Doctoral Thesis. This final defense requires the student to show mastery of the subject matter, answer questions, and explain conclusions. A successful defense is necessary

for the award of the degree. All Georgetown University faculty are welcome to attend and participate in the final oral defense.

### **Language Requirement**

If a language other than English is necessary for a student's Doctoral Thesis, the language competence is demonstrated by a department test. If special course registration is deemed necessary for the Doctoral Thesis (i.e., language, statistics, computer course), the student should work with the Liberal Studies office to make arrangements. Tuition will not be more than the D.L.S. rate.

## **Faculty/Administration/Executive Committee**

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### **The Faculty**

For over thirty-five years, Liberal Studies faculty teaching in this Program have been drawn from many of the University departments and programs, including philosophy, history, government, English, international affairs, classics, theology, science and its applications to human society, area studies, psychology, sociology, and the international and ethical dimensions of business. Other Liberal Studies professors, with active careers in the arts, government, Foreign Service, and science, also serve as faculty members.

### **Administration**

The Doctor of Liberal Studies degree is administered through the School of Continuing Studies in the Graduate Liberal Studies Degree Program that also administers the M.A.L.S. degree. Fourteen Core Faculty members along with the Associate Dean and the Director of Doctoral Studies provide faculty advisement. All academic policies regarding the Doctor of Liberal Studies degree originate with the Core Faculty of the Graduate Liberal Studies Degree Program and then are submitted to the Executive Committee of the DLS and the Dean of the School of Continuing Studies. Decisions affecting the academic content of the DLS degree program are subject to review by the Graduate School.

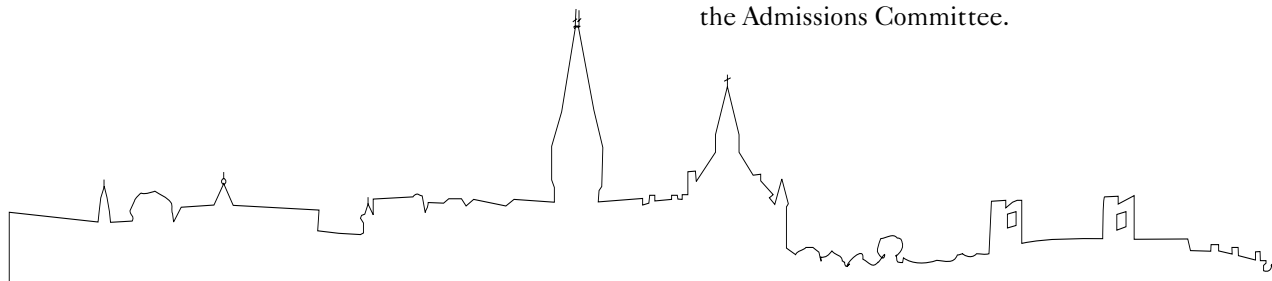
### **Executive Committee**

The Chair of the Core Faculty chairs the Executive Committee of the DLS and nominates two additional members of the Core Faculty to serve on this Committee, who are appointed subject to the approval of the Dean. The term of service is three years. This three-person subcommittee of the Core Faculty provides final recommendations to the Dean on admission of new students. Other responsibilities for this Committee include appointing faculty to administer the Written and Oral Comprehensive Examinations and in conjunction with the student, determine the Chair and Readers for the doctoral thesis. The Executive Committee ordinarily meets three times a year: once in the early spring to make admissions decisions; in the early summer to receive an annual review of the students' progress toward completion of the degree program; in the fall (or as needed) to appoint faculty to committees.

### **Application**

Application materials are available online and contained in this brochure. The application deadline for Fall 2011 is Feb. 1, 2011. By this time the complete Application Packet must have arrived by mail or been delivered to the Office of Admissions, 3307 M St., NW. All required documents submitted online and/or paper must arrive in time to be assembled into a complete application folder on or before the application deadline.

Late or incomplete applications will not be reviewed by the Admissions Committee.





**DOCTOR OF LIBERAL STUDIES DEGREE APPLICATION FORM**  
**GEORGETOWN UNIVERSITY**  
**SCHOOL OF CONTINUING STUDIES**



*Please fill out completely, print or type.*

Name (Last) \_\_\_\_\_ (First) \_\_\_\_\_ (Middle) \_\_\_\_\_

List any other name(s) that may appear on academic documents. \_\_\_\_\_

U.S. Social Security Number \_\_\_\_\_

Current Mailing Address (include apt. #) \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

E-mail Address \_\_\_\_\_ Cell Ph. (\_\_\_\_\_) \_\_\_\_\_

Home Ph.(\_\_\_\_\_) \_\_\_\_\_ Work Ph.(\_\_\_\_\_) \_\_\_\_\_

Birth Date \_\_\_\_\_ City of Birth \_\_\_\_\_ State \_\_\_\_ Country \_\_\_\_\_ Gender:  Female  Male

Citizenship:  U.S.  Permanent resident of (country): \_\_\_\_\_

**U.S. Citizens and Permanent Residents ONLY:**

*Under Title VI of the Civil Rights Act of 1964, Georgetown University is required by the U.S. Government to ask for information on the race/ethnic origin of applicants for admission. Your cooperation is strictly voluntary, but would be appreciated. How would you describe yourself? (Please check only one category)*

- American Indian/Alaskan Native     Asian Pacific Islander     Hispanic     Black (*not of Hispanic origin*)  
 White (*not of Hispanic origin*)     Other, please specify \_\_\_\_\_

Have you attended credit courses at Georgetown since 1977? Yes \_\_\_\_\_ No \_\_\_\_\_ If "yes," when? \_\_\_\_\_

Have you applied for this degree previously? Yes \_\_\_\_\_ No \_\_\_\_\_ If "yes," when? \_\_\_\_\_

How did you hear about this degree program? (i.e. colleague, ad [which publication], internet, etc.) \_\_\_\_\_

**EDUCATIONAL BACKGROUND**

**Colleges/Universities Attended** *Please list all colleges and universities attended in chronological order (most recent first), including any degree earned. Please list the actual name of each degree earned; do not provide translations or equivalencies.\**

*\*See #4, p. 15 for transcript procedures.*

COLLEGE/UNIVERSITY	CITY, STATE, COUNTRY	DATES ATTENDED	DEGREE ATTAINED AND DATE AWARDED
<input type="checkbox"/> _____ <i>Undergraduate    Graduate    Medical    Law</i>	<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____
<input type="checkbox"/> _____ <i>Undergraduate    Graduate    Medical    Law</i>	<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____
<input type="checkbox"/> _____ <i>Undergraduate    Graduate    Medical    Law</i>	<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____
<input type="checkbox"/> _____ <i>Undergraduate    Graduate    Medical    Law</i>	<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____

Undergraduate Major(s): \_\_\_\_\_

Graduate Major (field, focus, concentration) \_\_\_\_\_

Graduate Thesis Title (if thesis required) \_\_\_\_\_



**DOCTOR OF LIBERAL STUDIES DEGREE APPLICATION FORM** *(continued)*

**Languages:**

Native Language(s) \_\_\_\_\_

Language proficiency may have relevance for certain research fields; therefore, list your proficiency in language(s) other than native language and English (include dialect, if relevant):

List language(s) and "self assessed" ability to read, speak, and write the language with ratings of *easily, moderately, poorly*.

\_\_\_\_\_  
\_\_\_\_\_

**Academic Awards, Honors, Scholarships received (with dates):** *(Attach additional sheets if necessary)*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Publications (with dates):** *(Attach additional sheets if necessary)*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Relevant Work/Professional Experience:**

*(Please indicate company, location, dates worked, and type of work experience. Attach additional sheets if necessary)*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Intended term of entry:** Fall, 20 \_\_\_\_\_

**Enclosed:** \_\_\_ \$50.00 Application Fee *(Check only, payable to Georgetown University – print applicant’s name on top left corner of check.)*

*I hereby certify that the information provided by me is my own work and is true, complete, and accurate. I understand and agree that any deliberate misrepresentation may be cause for denial or revocation of admission or subsequent dismissal from Georgetown University. I understand that all admissions materials (originals, photocopies, and electronic information) submitted in support of this application become part of my Georgetown University record and cannot be returned or released to a third party.*

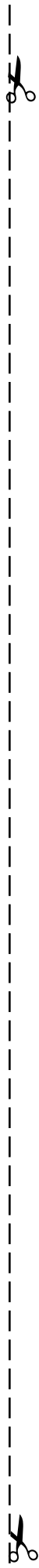
**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Submit the Complete Application Packet to:** **School of Continuing Studies  
Office of Admissions, 3707 M St., NW  
Georgetown University, Box 571006  
Washington, D.C. 20057-1006**

Ph: 202-687-5706;5913 Fax: 202-687-7299

E-mail: lsp@georgetown.edu

Web: liberalstudies.georgetown.edu





# RECOMMENDATION



Doctor of Liberal Studies Degree  
Georgetown University

## APPLICANT:

Please complete sections A and B below. Deliver or mail this form to the person who will write your recommendation. Each recommendation is to be placed in an envelope, sealed, and signed across the flap by the recommender, and returned to you for submission with your Application Packet. Submit the sealed envelope with your application materials. Please note that failure to complete Section B (below) waives your right of access.

### Section A.

Name of Applicant: \_\_\_\_\_  
(Last Name) (First Name) (Middle Name)

Ph: \_\_\_\_\_ E-Mail: \_\_\_\_\_

Term: Fall 20 \_\_\_\_\_

Degree: \_\_\_\_\_

### Section B.

I waive my right to inspect this recommendation when completed and understand that it will remain confidential.

I do not waive my right to review this document.

Signature: \_\_\_\_\_

## RECOMMENDER:

The Georgetown University Graduate Liberal Studies Degree Program uses a self-assembly technique for its application. The Admissions Committee would appreciate your judicious evaluation of the applicant. To preserve the confidentiality of this document, please seal and sign the flap of the envelope and return it to the applicant. The appraisal will be submitted unopened by the candidate with other application materials.

1. I have known the applicant for \_\_\_\_\_ (*length of time in months/years*), as:  
 an undergraduate student  graduate student

2. I have served as applicant's:  major adviser  teacher  other (*please specify*) \_\_\_\_\_

*(Please type or print)*

Name of Recommender: \_\_\_\_\_

Institution: \_\_\_\_\_

Department: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone: \_\_\_\_\_ E-mail: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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# RECOMMENDATION



Doctor of Liberal Studies Degree  
Georgetown University

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### Section A.

Name of Applicant: \_\_\_\_\_  
(Last Name) (First Name) (Middle Name)

Ph: \_\_\_\_\_ E-Mail: \_\_\_\_\_

Term: Fall 20 \_\_\_\_\_

Degree: \_\_\_\_\_

### Section B.

I waive my right to inspect this recommendation when completed and understand that it will remain confidential.

I do not waive my right to review this document.

Signature: \_\_\_\_\_

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 an undergraduate student  graduate student

2. I have served as applicant's:  major adviser  teacher  other (*please specify*) \_\_\_\_\_

*(Please type or print)*

Name of Recommender: \_\_\_\_\_

Institution: \_\_\_\_\_

Department: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone: \_\_\_\_\_ E-mail: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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# RECOMMENDATION



Doctor of Liberal Studies Degree  
Georgetown University

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### Section A.

Name of Applicant: \_\_\_\_\_  
(Last Name) (First Name) (Middle Name)

Ph: \_\_\_\_\_ E-Mail: \_\_\_\_\_

Term: Fall 20 \_\_\_\_\_

Degree: \_\_\_\_\_

### Section B.

I waive my right to inspect this recommendation when completed and understand that it will remain confidential.

I do not waive my right to review this document.

Signature: \_\_\_\_\_

## RECOMMENDER:

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 an undergraduate student  graduate student

2. I have served as applicant's:  major adviser  teacher  other (*please specify*) \_\_\_\_\_

*(Please type or print)*

Name of Recommender: \_\_\_\_\_

Institution: \_\_\_\_\_

Department: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone: \_\_\_\_\_ E-mail: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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## DOCTOR OF LIBERAL STUDIES DEGREE APPLICATION PROCEDURE

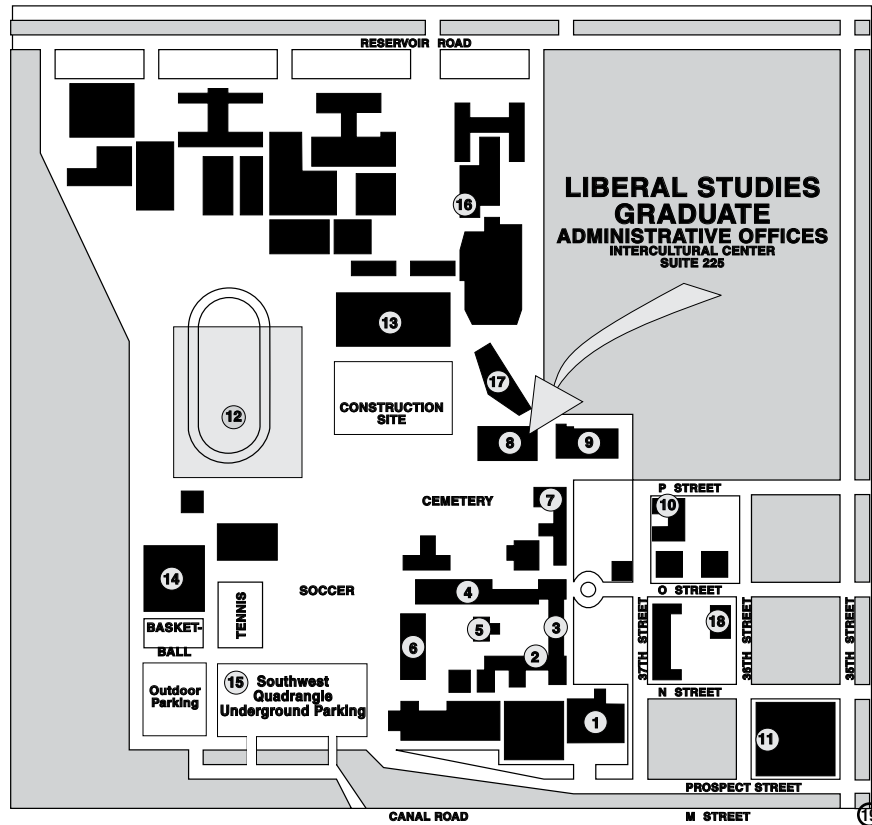
Applicants are requested to submit a complete **Application Packet** following the directions and including all the documents listed below. It is the responsibility of the applicant to make certain that the packet with all application materials is received by the designated deadline by the School of Continuing Studies Office of Admissions, located at 3307 M St., NW, 2nd Floor. The School of Continuing Studies mailing address is: School of Continuing Studies, Office of Admissions, Georgetown University, Box 571006, Washington, DC 20057-1006. (The Application Packet may consist of documents submitted electronically as well as documents submitted in hard-copy.)

### SUBMISSION OF THE APPLICATION PACKET REQUIRES INCLUSION OF THE FOLLOWING:

1. **Application Form.** Application for admission should be on the prescribed form and submitted with the packet on or before the designated deadlines: Fall 2011 Admission: Feb. 1, 2011; Fall 2012 Admission: Feb. 1, 2012.
2. **Non-refundable Application Fee.** Checks should be made payable to “Georgetown University.” The applicant’s name should be printed on the top, left corner of the check. The fee is \$50.00.
3. **Master’s Degree.** Applicant must have **completed** a Master’s Degree or other advanced degree prior to applying for this degree. All previously earned degrees are to be listed on the Application Form.
4. **Sealed Official Graduate and Undergraduate Transcripts.** Official transcripts of academic work at every college and university previously attended must be submitted. Photocopied documents may not be used to fulfill this requirement. Request an official transcript from the appropriate registrar(s). Each transcript should be sealed and signed in the institution’s envelope and included unopened in the Application Packet.  
**Note:** Degrees earned at non-U.S. institutions must have full degree and course/grade evaluation by World Education Services (WES) or Educational Evaluation Accreditation (ECE). The evaluation report and official translation of any transcript written in a language other than English must be submitted along with the official transcripts.
5. **D.L.S. Immigration Questionnaire.** Applicants who are non-U.S. citizens must complete and return to the Office of International Programs the International Student Immigration Questionnaire. The Office of International Programs is located on the 2nd Floor, Poulton Hall, Georgetown University, on the corner of 37th and P St., NW. **IMPORTANT NOTE: The Doctor of Liberal Studies degree program is designed as a part-time program; therefore, Georgetown University cannot issue a certificate of eligibility (I-20) for this program.**
6. **TOEFL Score.** For applicants for whom English is a second language, a printed report of a TOEFL score of 600 will be required (250 or higher for computer-based test or 100 iBT). The printed score report must be included in the Application Packet.
7. **Statement of Purpose.** A four-to-five page essay (typewritten/double-spaced) should accompany the application indicating why this degree is being sought at this time and providing a statement of the anticipated area and topic of study.
8. **Writing Sample.** Applicant must provide two academic papers or portions of papers (usually no more than 20 pages), preferably from different disciplines. Applicant’s name must be written clearly on the first page of each paper as well as the degree for which it was written. With approval by the Associate Dean, other examples of writing may be substituted.
9. **Official Recommendations.** Three recommendations from former teachers or professional associates attesting to the ability of the applicant to pursue independent graduate work are required on the forms provided or on forms that are available online on the Liberal Studies Website. Each recommendation is to be placed in an envelope, sealed and signed by the recommender, returned to the applicant, and included unopened in the Application Packet.
10. **Applicant Interview.** Successful completion of all of the above and submission of the complete Application Packet will be followed by an interview conducted by the Associate Dean and/or faculty of the Graduate Liberal Studies Degree Program with the applicant.

Questions concerning the Program or the Degree Application should be directed to:  
Graduate Liberal Studies Degree Program: 202-687-5706, 5746; lsp@georgetown.edu

# MAP OF GEORGETOWN UNIVERSITY CAMPUS



- |   |  |
|---|--|
| 1 Lauinger Library (LAU)  | 11 Walsh Building (WAL)                        |
| 2 Maguire Hall (MAG)  | 12 Yates Field House                           |
| 3 Healy Building (HEA),<br>Financial Aid                              | 13 Leavey Center/Bookstore/<br>Restaurants     |
| 4 New North   | 14 McDonough Arena                             |
| 5 Dahlgren Chapel   | 15 Southwest Quadrangle<br>Underground Parking |
| 6 Village C, Security Office  | 16 Darnall Hall                                |
| 7 Copley Hall   | 17 Reiss Science Bldg                          |
| 8 Intercultural Center: Graduate<br>Liberal Studies Office, Suite 225 | 18 The Alumni House                            |
| 9 White-Gravenor (WGR), Registrar,<br>Student Accounts                | 19 3307 M St. (2nd fl)<br>SCS Dean's Office    |
| 10 Poulton Hall   |  |

Mail or Deliver to:  
 School of Continuing Studies  
 Office of Admissions - 3307 M St., NW  
 Georgetown University, Box 571006  
 Washington, D.C. 20057-1006

Ph: 202-687-5706;5913 Fax: 202-687-7299 e-mail: [lsp@georgetown.edu](mailto:lsp@georgetown.edu)  
 Web: [liberalstudies.georgetown.edu](http://liberalstudies.georgetown.edu)