



GEORGETOWN UNIVERSITY
Semester in Washington, DC Program

SWIA 305- 02: INTERNATIONAL RELATIONS ACADEMIC SEMINAR
SWBU 305-06: INTERNATIONAL COMMERCE & TRADE ACADEMIC SEMINAR
(9 CREDIT HOURS)

THE U.S. AND INTERNATIONAL TERRORISM
SPRING 2012 SYLLABUS

<i>Faculty information:</i>	Dr. Gregory Havrilak
<i>Faculty contact information:</i>	gch9@georgetown.edu; 703-994-8360
<i>Faculty office hours and location:</i>	Mondays, 9:00 -9:30 and 5:30-6:00 pm, 3307 M St., NW 2 nd Fl. Fridays, 9:00-9:30, 3307 M St. NW, 2 nd Fl.
<i>Course meeting times and location:</i>	Mondays and Fridays, Noon-3:15 pm; 3307 M Street NW, 2 nd Fl. (Note: first class on 1/11)

OBJECTIVES

The United States is engaged at the present time in two international wars/conflicts that have as one of their objectives, the eradication of international terrorism. Even a cursory glance at world affairs will show that religion is at the heart of international terrorism, and today's on-going struggle between nations and ideology. It provides the intellectual, political and spiritual foundation for most terrorist activity worldwide. Religion may be a motivator and catalyst in rallying popular support for waging war, and in fact may play a significant role in nurturing communal strife among various faith groups in their struggle to achieve governmental control.

This course is designed to acquaint students with the analytical study of international terrorism, and the role religion plays in this on-going struggle between nations, ideology and systems of religious belief and practice. By design the course is inter-disciplinary, covering areas in religion (theology/philosophy), sociology (ethno-religious & identity conflicts), ethics and politics (U.S. foreign policy).

Through classroom lectures, field trips to important Washington, DC sites, visiting speakers and class discussion, we will address the role religion plays in various conflicts, and offer possible resolutions.

REQUIREMENTS

Textbooks: The follow books were ordered at the University Bookstore, and are required.

Gérard Chaliand and Arnaud Blin, *The History of Terrorism: From Antiquity to Al Qaeda* (Berkeley: The University of California Press, 2007). ISBN: 978-0-520-24709-3.

Paul R. Pillar, *Terrorism and U.S. Foreign Policy* (Washington: The Brookings Institution, 2003). ISBN: 978-0-8157-7077-0.

Mark Juergensmeyer, *Terror in the Mind of God* (Berkeley: The University of California Press, 2003). ISBN: 13: 978-0-520-24011-7.

Selections from the books listed below will be distributed or posted on BlackBoard. Although not required, you have the option to purchase or borrow from the Library:

Marc Gopin, *Holy War – Holy Peace* (Oxford: University Press, 2001).

Jack Nelson-Pallmeyer, *Is Religion Killing Us? Violence in the Bible and Qur'an* (New York: Continuum, 2003).

Madeleine Albright, *The Mighty and the Almighty: Reflections on America, God and World Affairs* (New York: Harper Perennial, 2007).

Karen Armstrong, *The Battle for God: Fundamentalism in Judaism, Christianity and Islam* (London: Harper Collins, 2000).

Kumar-ul Huda, Ed., *Crescent and Dove* (Washington: The United States Institute of Peace, 2010). David R.

Smock, Ed., *Interfaith Perspectives on War* (Washington: The United States Institute of Peace, 2002).

Oliver Roy, *Secularism Confronts Islam* (New York: Columbia University Press, 2007). A full

bibliography will be provided in the course syllabus.

Course Requirements:

1. Class Attendance
2. Assigned Readings
3. Three Take-Home Essays (questions will be distributed one week in advance)
4. One 10-15 minute oral class presentation on semester paper
5. A 15 pages research paper on an approved topic

GRADING

Late Submissions: Assignments are due on the days indicated in the course outline. No late assignments will be accepted without reasonable excuse to be determined at the sole discretion of the Professor.

Incomplete Assignments: Shall be treated with the grade of F.

A	93-100
A-	90-92.99
B+	88-89.99
B	83-87.99
B-	80-82.99
C+	78-79.99
C	73-77.99
C-	70-72.99
D	60-69.99
F	under 60

Evaluation: Take-Home Essays - 30 % (3 X 10). Three pages maximum for each essay.

Oral Class Presentation - 20% Final

Research Paper - 40%

Class Participation and Study Group - 10 %

Late Attendance: Students are required to come to class on-time unless there is a reasonable excuse that is conveyed to the Professor in advance.

Study Groups: Depending on size, each class will be divided into study groups. Groups will have the opportunity to select a world "hot spot" to prepare and deliver a class presentation on a specific crisis, and offer possible solutions. The goal here is not so much research, or who creates the best PowerPoint slides; the object is to facilitate and engender teamwork.

Incomplete Option: Students are expected to complete all coursework by the end of the semester in which that coursework is taken. In extreme, documented instances (typically related to unexpected, documented health reasons), it may be necessary for students to request an Incomplete, "N," grade and a limited extension of time to complete the required coursework. Incompletes are not automatic, and should be requested first by the student of the professor. If the professor grants a student additional time to complete the coursework, and the work is completed by the date established by the professor on or before the incomplete deadline, the "N" is changed to the appropriate grade.

COURSE OUTLINE

Class will meet on Monday and Friday mornings from Noon till 3:15 PM in the Conference Room, 3307 M St, NW, Second Floor, except for the first week, when the first session will be held on **Wednesday**, January 11. Students may bring a light lunch to the first hour. Assignments are due on the days indicated in the course outline.

MONDAY**Week 1: Wednesday, Jan. 11**

Introduction to the Course
Class Introductions

Week 2: 1/16: NO CLASS: MLK Holiday

Terrorism in the History of the World, II
Readings: Chaliand & Blin, 95-131

Week 3: 1/23

Terrorism in the Time of War
Readings: Chaliand & Blin, 208-217

Week 4: 1/30

Radical Terrorism, I
Readings: Chaliand & Blin, 221-254

Week 5: 2/6

Foundations of Religious Conflict
Readings: Vroom, "The Nature of Religious Violence," posted on BlackBoard

Week 6: 2/13

Terrorism from Family Myth & Culture, I
Readings: Gopin, "Family Myth & Cultural Conflict," on BlackBoard

Week 7: 2/20: NO CLASS**Week 8: 2/27**

Organized Religion as a Locus of Blame, II
Readings: Gopin, "Patterns in Abrahamic Incrimination," 58-91, on BlackBoard

Week 9: 3/5: NO CLASS: Spring Break**Week 10: 3/12**

Violence of God Tradition in Scripture, I
Readings: Nelson-Pallmeyer, *Is Religion Killings Us?*
Selections on BlackBoard

Week 11: 3/19

Globalization and the Rise of Terrorism
Readings: Juergensmeyer, *Terror in the Mind of God*
148-166

FRIDAY**Week 1: 1/13**

Terrorism in the History of the World, I
Readings: Chaliand & Blin, *The History of Terrorism*, 1-79

Week 2: 1/20

Terrorism, III
Readings: Chaliand & Blin, 175-196

Week 3: 1/27

Field Trip: U.S Commission on Religious Freedom

Week 4: 2/3

Radical Terrorism, II
Postings on BlackBoard

Week 5: 2/10

What Initiates Religions Conflict?
Readings: Gopin, "Why Modern Culture Fails to Understand" on BlackBoard

Week 6: 2/17

Terrorism from Family Myth & Culture, II
Readings: Gopin, 37-57

Week 7: 2/24

Organized Religion as a Locus of Blame, I
Madeleine Albright, *The Mighty & the Almighty*, 109-154

Week 8: 3/2

Organized Religion as a Locus of Blame, III
Readings: Gopin, 92-143, on BlackBoard

Week 9: 3/9: NO CLASS: Spring Break**Week 10: 3/16**

Violence of God Tradition in Scripture, II
Readings: Nelson-Pallmeyer, on BlackBoard

Week 12: 3/23

Martyrs & Demons
Readings: 167-218

Week 12: 3/26

The Mind of God

Readings: Juergensmeyer, 219-249

Week 12: 3/30

Field Trip: to be announced

Week 13: 4/2

Terrorism and U.S. Foreign Policy

Readings: Paul R. Pillar, *Terrorism and U.S. Foreign Policy*, 1-72**Week 13: 4/6: NO CLASS****Week 14: 4/9****NO CLASS****Week 14: 4/13**

Guest Speaker: Counter-Terrorism Specialist. Terrorism & U.S. Foreign Policy. Readings: Pillar, 73-130

Week 15: 4/16

Terrorist Groups

Readings: Pillar, 130-156

Week 15: 4/20

International Cooperation in Preventing Terrorism

Readings: Phillip Heyman, *Terrorism and America*, 47-64**Week 16: 4/23**

Student Class Presentations

Week 16: 4/30Student Class Presentations
Final Research Papers Due**ACADEMIC INTEGRITY AND HONOR CODE**

Academic Integrity: All students within SCS will maintain the highest standards of academic and personal integrity in pursuit of their education at Georgetown. Academic dishonesty in any form is a serious offense, and students found in violation are subject to academic penalties that include, but are not limited to, failure of the course and termination from the program.

Turnitin.com: Georgetown subscribes to Turnitin.com, a Web-based service that, among other things, is able to sniff out possible plagiarism in student work. Once faculty members have set up their accounts, students and faculty can electronically submit essays to a digital drop box. Turnitin then automatically searches the essay for passages found on the Internet (including pages no longer online), in the ProQuest Research Library, and in all papers previously submitted by users at any member school. The Honor Council highly recommends that faculty members make regular use of this service. We believe that when applied to all essays submitted in a class, this technology can be a powerful tool to educate and to deter.

Citation system: An important aspect of academic integrity is using an acknowledged system of bibliographic references to document the sources of ideas and quotations in one's work. Examples include APA style, MLA style, and Turabian. Students select and notify the Professor as to the method they choose to incorporate in their Issue Paper.

The Honor Code pledge:

In the pursuit of the high ideals and rigorous standards of academic life,

I commit myself to respect and uphold the Georgetown University Honor System: To be honest in any academic endeavor, and

To conduct myself honorably, as a responsible member of the Georgetown community, as we live and work together.

OTHER ITEMS

Faculty Bio: Professor Gregory Havrilak has worked in numerous posts as both lecturer and religious advisor. In 1998, he settled in Europe to become the Senior Religious Advisor to NATO AIRNORTH, and to the military attaché at the American Embassy in Paris. When the Kosovo War broke out, he was dispatched to the Balkans to work with Catholic, Islamic and Orthodox leaders and Non-Governmental Agencies in Albania and Kosovo on humanitarian, religious and human rights issues. Among his responsibilities were inspecting refugee camps to ensure Geneva Convention compliance, securing protection of religious/holy sites from destruction, and ministering to Serbian Prisoners of War. In 2000, he was sent to the Republic of Georgia to address military and government officials on human rights issues, convincing the government to create a chaplaincy program that embraced all major religious bodies. He was also dispatched to Macedonia as religious advisor to the Partnership for Peace Program, building medical clinics and schools, and dialoguing with local religious and government officials. In the aftermath of the tragic events of September 11, 2001, Professor Havrilak joined the U.S. Conference of Religions for Peace in New York. As a consultant he traveled throughout North America organizing and conducting symposia in major U.S. cities to foster post-9/11 rapprochement between major religious groups, allowing distinct religious communities to peacefully co-exist. In 2006, he served as a chaplain for the Multi-National Forces in Baghdad, Iraq. During the short Russian-Georgian war in August 2008 he worked in Germany as an advisor on political and religious affairs in the Caucasus.

Classroom Etiquette: Students should turn off all cell phones, pagers, or other communication devices while in class. Class discussions should be respectful and considerate of others' views and opinions.

Students with Disabilities Policy: Students with disabilities should contact the Academic Resource Center (Leavey Center, Suite 335; 202-687-8354; arc@georgetown.edu; <http://ldss.georgetown.edu/index.cfm>) before the start of classes to allow their office time to review the documentation and make recommendations for appropriate accommodations. If accommodations are recommended, you will be given a letter from ARC to share with your professors. You are personally responsible for completing this process officially and in a timely manner. Neither accommodations nor exceptions to policies can be permitted to students who have not completed this process in advance.

Academic Recourse Center (ARC): ARC strives to facilitate the success of Georgetown students through services for students with disabilities, student-athletes, and any student facing academic challenges. To learn more about how ARC please visit: <http://guarc.georgetown.edu/>.

Georgetown Writing Center: As a member of the Georgetown community, you will have full access to the University Writing Center (<http://writingcenter.georgetown.edu>) located in Lauinger Library 217A. Offered to students at all levels, the center's tutoring has proved helpful to those wishing to improve their grammar and style, to respond more effectively to assignments, to learn to organize both short papers and lengthy research projects, and to turn first drafts into publishable projects. Some students seek assistance on a regular basis; some only occasionally. For well-established students, the writing tutors have also offered on-line help, responding to questions about papers submitted through email attachments and counseling students through phone conferences.

Counseling and Psychiatric Service (CAPS): CAPS serves as the university's primary mental health agency for its students and campus community. CAPS staff collaborates directly with students in overcoming difficulties that may interfere with the accomplishment of their educational, personal, and career goals. To learn more about CAPS services please visit: <http://caps.georgetown.edu/>

A SELECT BIBLIOGRAPHY ON TERRORISM

Akbar Ahmed, *Journey into Islam* (Washington, DC: Brookings Institution Press, 2007).

Michael Nazir-Ali, *Conviction and Conflict* (London: Continuum, 2006).

Madeleine Albright, *The Mighty & the Almighty: Reflections on America, God, and World Affairs* (New York: Harper Perennial, 2007).

Scott Appleby, *The Ambivalence of the Sacred: Religion, Violence, and Reconciliation* (New York: Rowman and

Littlefield, 1998).

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Kevin Avruch, *Culture and Conflict Resolution* (Washington: U.S. Institute of Peace, 1998).

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Khaled Abou el Fadl, "Conflict Resolution as a Normative Value in Islamic Law," in Douglas Johnson, Ed., *Faith-Based Diplomacy: Trumping Realpolitik* (New York: Oxford University Press, 2003).

John L. Esposito, *Unholy War: Terror in the Name of Islam* (New York: Oxford University Press, 2003).

_____, Darrell J. Fasching and Todd Lewis, *Religion and Globalization: World Religions in Historical Perspective* (New York: Oxford University Press, Oct 2007).

Thomas Farr, *World Faith and Freedom: Why International Religious Freedom Is Vital to American National Security* (New York: Oxford, 2008).

Imam al-Ghazali, *The Duties of Brotherhood in Islam* (Markfield, UK: The Islamic Foundation, 2007).

Lee Griffith, *The War on Terrorism and the Terror of God* (Grand Rapids: Eerdmans, 2002).

Ron Geaves, *Aspects of Islam* (Washington, DC: Georgetown University Press, 2005).

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_____, *Holy War, Holy Peace* (Oxford: University Press, 2002).

Jerald D. Gort, Ed., *Religion, Conflict and Reconciliation* (Amsterdam: Editions Rodopi B.V., 2002).

Arthur H. Harrison, "Defining Terrorism: Philosophy of the Bomb, Propaganda by Deed and Change Through Fear and Violence," *Criminal Justice Studies*, Vol. 17, No. 3, (September 2004): 259-279.

Phillip B. Heymann, *Terrorism and America* (Cambridge, MA: MIT Press, 2001).

John Horgan, *The Psychology of Terrorism* (New York: Routledge, 2005).

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Mark Juergensmeyer, *Terror in the Mind of God: The Global Rise of Religious Violence*, 3rd ed. (Berkeley: University of California Press, 2003).

Alison M. Jaggar, "What is Terrorism, Why Is It Wrong, and Could It Ever Be Morally Permissible?" *Journal of Social Philosophy*, Vol. 36 No. 2 (Summer 2005): 202-217.

[http://www.spotlightonfreedom.com/documents/how_do_we_define_terrorism_\(version%20two%202008\).pdf](http://www.spotlightonfreedom.com/documents/how_do_we_define_terrorism_(version%20two%202008).pdf)

Douglas Johnson, ed., *Faith-Based Diplomacy: Trumping Realpolitik* (New York: Oxford University Press, 2003).

Robert D. Kaplan, *Warrior Politics* (New York: Random House, 2003).

Seyyed Hossein Nasr, Chapter One, "One God, Many Prophets, 1-54; Chapter Two, "The Spectrum of Islam," 55-112, *The Heart of Islam* (San Francisco: Harper, 2004).

Raphael Patai, *The Arab Mind* (New York: Hatherleigh Press, 2007). Chapter Nine, "The Islamic Component of Arab

Responsibility,” 152-164; Chapter 10, “Extremes and Emotions, Fantasy and Reality,” 165-189.

Jack Nelson-Pallmeyer, *Is Religion Killing Us? Violence in the Bible and the Quran* (New York: Continuum, 2003), 1-94.

Edward W. Said, *From Oslo to Iraq* (New York: Vintage Books, 2004), 1-71.

Cynthia Sampson, “Religion and Peacebuilding,” in William Zartman and Lewis Rasmussen, eds., *Peacemaking in International Conflict* (Washington: The United States Institute of Peace, 1997).

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Mohammed Abu-Nimer, Amal I. Khory, and Emily Welty, *Unity in Diversity: Interfaith Dialogue in the Middle East* (Washington: The United States Institute of Peace, 2007).

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John Yoder, *The Politics of Jesus* (Grand Rapid: William B. Eerdmans, 1972).

Sami Zubaida, *Islam, the People and the State* (New York: St. Martin's Press, 2009).

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The National Security Strategy of the United States of America, found at <http://www.whitehouse.gov>.
Securing the Homeland and Strengthening the Nation,
http://www.whitehouse.gov/homeland/homeland_security_book.

H.R. 5005, Homeland Security Act of 2002, http://www.whitehouse.gov/deptofhomeland/hr_5005.

Declaration on the Elimination of All Forms of Intolerance and of Discrimination Based on Religion or Belief.
<http://www.ohchr.org/english/law/religion.htm>

Special Rapporteur of the Commission on Human Rights on freedom of religion or belief.
<http://www.ohchr.org/english/issues/religion/index.htm>

UNCHR Annual Report on Religious Intolerance. <http://www.ohchr.org/english/issues/religion/annual.htm>

UNCHR Press Releases on Religious Intolerance .
<http://www.unhchr.ch/hurricane/hurricane.nsf/FramePage/intolerance?OpenDocument&Start=1&Count=7&Expand=1>

Universal Declaration of Human Rights. <http://www.unhchr.ch/udhr>.

European Convention for the Protection of Human Rights and Fundamental Freedoms.
<http://www.echr.coe.int/Convention/webConvenENG.pdf>

International Religious Freedom Report, US Dept. of State. <http://www.state.gov/g/drl/irf/>

The Oslo Declaration on Freedom of Religion or Belief. http://www.oslocoalition.org/html/oslo_declaration.html

National Consortium for the Study of Terrorism, U.S. Department of Homeland Security, List of Terrorist Organizations by Ideology: Religion:
http://www.start.umd.edu/start/data/tops/terrorist_organizations_by_ideology.asp

United Nations Treaty Collection, Conventions on Terrorism, found at <http://untreaty.un.org/English/Terrorism.asp>.

Review US Department of State list of terrorist organizations found at
<http://www.state.gov/s/ct/rls/crt/2005/65275.htm>

Additional documents will be made available during the semester.