

Inside the NATO Alliance (Summer Session - 2012)

Faculty Contact Information:

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Course Materials:

Title: NATO: In Search of a Vision
Author(s): Gulnur Aybet, Rebecca R. Moore, and Lawrence Freedman, eds.
Publisher: Georgetown University Press, 2010
ISBN 10: 1589016300

Title: Permanent Alliance? NATO and the Transatlantic Bargain
Author: Stanley R. Sloan
Publisher: Continuum Press, 2010
ISBN 10: 1441138056

Title: NATO 1948
Author: Lawrence S. Kaplan
Publisher: Rowman & Littlefield
ISBN 10: 0742539172

Title: Winning Ugly: NATO's War to Save Kosovo
Author(s): Ivo H. Daalder and Michael E. O'Hanlon
Publisher: Brookings Institute Press
ISBN 10: 0815716974

Course Description: This study will assist the student toward understanding the world's most important mutual security alliance. The North Atlantic Treaty Organization (NATO) is also sometimes called the North Atlantic Alliance, the Atlantic Alliance, or the Western Alliance. NATO is a military alliance established by the signing of the North Atlantic Treaty on 4 April 1949. With present-day headquarters in Brussels, Belgium, the organization established a system of collective defense whereby its member states agree to mutual defense in response to an attack by any external party. Principally designed with defense in mind, more recently NATO has taken on more offensive "out of area" roles in the Balkans, Afghanistan, and most recently Libya. All three "out of area" operations have been plagued by missteps and mistakes on the part of the alliance.

Each student will analyze why NATO was created in the first place. Focus will also be given as to what the alliance has accomplished and, more importantly, how it has changed since the collapse of the former Soviet Union and Warsaw Pact in 1991. Finally, the student will study NATO's new emerging 21st century role in providing regional stability and economic viability.

Course Goals/Objectives:

After completion of this course, you should be able to:

- analyze and explain how and why the NATO alliance was established.
- articulate and understand how and why various articles of the NATO alliance were created.
- describe how the NATO alliance has evolved from Truman to the Obama Administrations.
- explain how Article Five of the NATO alliance works.
- explain and understand NATO's search for a mission and relevance since the demise of its principal antagonist the Soviet Union and the Warsaw Pact.
- explain and understand NATO's current mission in the Balkans and Afghanistan.
- add to your critical skills by applying the tools of historical perspective and analysis.
- differentiate between primary, secondary, and tertiary sources, and engage in critical research.

Program Goals:

This course has been designed to meet not only the specific course goals but also the educational goals of the BALS program as well as Georgetown cross-curricular initiatives. These objectives include:

- increasing your knowledge of information technologies and their uses.
- enhancing your information literacy by offering models of critical analysis and Appreciation.
- providing assignments that improve your effective writing skills.
- broadening your historical and international perspective on human events.

To meet these goals, the readings for this class have been carefully selected and the assignments carefully designed. Your successful completion of this course will indicate that you have demonstrated increased skills and knowledge in each of the above areas as appropriate to a university class.

Course Methodology:

This course will be fast paced as all summer sessions are. This means the workload of the course will be fast paced as well. Students need to be prepared for this pace and

intensity going in but it will be worthwhile if you remain scholastically disciplined and focused. During our weekly sessions, students are **REQUIRED** to fully participate in the classroom discussion and complete any required research and reading necessary to answer the topics being discussed. Failure to do so will seriously affect your class participation grade and overall final course grade. Class will be held in the ICC 219B on Tuesday nights starting at 5:20PM. Our first class meets on 22 May in the ICC classroom.

Course Introduction:

This course is an advanced study of the NATO alliance. The course surveys the establishment of the Atlantic Charter during the Second World War and its transformation into one of the most successive and long lasting military alliances in world history. The course will examine the history of NATO from Truman to Obama and will also focus on its current struggle to remain relevant in the Balkans and Afghanistan. In sum, we will ask how such an alliance remains viable after its principal antagonist (the USSR and the Warsaw Pact) no longer exist. The course will also focus on the leadership of U.S. foreign policy and diplomacy in shaping the NATO alliance and consider the emergence of the European Union on the alliance's future viability.

This course will consist of four units:

Unit 1 The Atlantic Charter

Unit 2 The Establishment of NATO

Unit 3 NATO during the Cold War

Unit 4 NATO in the Post-Cold War Era

The more modest goal of this course is to provide an advanced background on NATO, past, present, and future.

Course Requirements:

Due to the compressed nature of a summer course, all students will be required to submit two research papers. One is due at midterm (**28 June 2011**) and the other is due on **14 August 2011**. Students should select research topics (for both papers) and have them approved by the professor no later than the 2nd week of the course for the midterm and no later than 28 June for the final paper. Each paper should be approximately 10 pages of text in length, double-spaced, 12 point font, and one inch margins all around. No papers should exceed 12 pages of text in length. Standard rules for citation apply.

The midterm paper should focus on an issue that confronted the NATO alliance prior to 1991 and the end of the Cold War. The second paper shall focus on an issue that has confronted NATO since the collapse of the USSR. Again, all paper topics for your research paper assignment should be run by the professor for approval **BEFORE** you begin research and writing and no later than the 2nd week of class. All papers should also include **at least four** primary and **four** secondary sources listed in your works cited or endnotes page. While I prefer Turabian, students may use any scholastically approved methodology for citation. There will be a penalty assessed for all papers that are submitted late. (**5 points off for each day late**). Try to avoid finding yourself in a late

paper situation. Extensions for paper submissions will be granted only for extraordinary circumstances and given out on a case by case basis after consultation with the class professor. After a period of 6 days past the due date, I will not accept any further paper submissions and students will receive a grade of F for this assignment. The final paper may NOT be late by more than a day due to the requirement for me to post your final grades.

Class participation is also considered in determining your final grade. Class attendance will form part of this portion of your grade. Due to the compressed nature of the course, there can be no unexcused absences authorized. If a student does miss a class without an excuse, a deduction of an end of course letter grade may be applied at the discretion of the professor. However, emergencies and planned, excused absences are allowed and alternative work will be assigned for missed classroom work. ALL excused absences must receive the PRIOR approval of the professor. Under NO circumstances will a student achieve a passing grade until ALL course requirements have been successfully completed and submitted by their final due date.

Please be advised that if a student incurs more than 2 absences during the course of the semester, this may lead to involuntary dismissal from the class and is consistent with BALS program policy. If you believe you have a disability, then you should contact the Academic Resource Center at 202-687-8354 (arc@georgetown.edu) for further information. The Center is located in the Leavey Center, Suite 335. The Academic Resource Center is the campus office responsible for reviewing documentation provided by students with disabilities and for determining reasonable accommodations in accordance with the Americans with Disabilities Act (ADA) and University policies.

Georgetown Honor System

All students are expected to follow Georgetown's honor code unconditionally. I will assume you have read the honor code material located at www.georgetown.edu/honor, and in particular have read the following documents: *Honor Council Pamphlet*, "What is Plagiarism?", "Sanctioning Guidelines", and "Expedited Sanctioning Process." Submitting material in fulfillment of the requirements of this course means that you have abided by the Georgetown honor pledge:

In the pursuit of the high ideals and rigorous standards of academic life, I commit myself to respect and uphold the Georgetown Honor System: To be honest in any academic endeavor, and to conduct myself honorably, as a responsible member of the Georgetown community, as we live and work together.

Grading Criteria:

Class participation = 20 percent

Research Papers = 80 percent

Total 100 percent

Grading Scale:

93-100 A
90-92 A-
88-89 B+
83-87 B
80-82 B-
79-77 C+
73-77 C
70-72 C-
68-69 D+
67-60 D
under 60 F

Submission of Original Work

All work submitted must be written for this course during the term in which the course is being completed. Work from other courses or from other academic or non-academic settings, past or present, is not acceptable and may be subject to immediate failure. If students wish to submit extensively revised or expanded work previously submitted in this or another course, they must obtain the approval of the class instructor in advance.

Course Schedule:

Week One – Kaplan (1st half)

Week Two – Kaplan (2nd half)

Week Three -- Sloan [Intro – Chapters 2-5]

Week Four – Read Sloan [Chapters 6-8]; Aybet and Moore, [Chapter 5]

Week Five – Read Aybet and Moore [Chapters 1-3]

Week Six – Read Aybet and Moore [Chapters 4, 6]

MIDTERM PAPER DUE 28 June 2011 and should be emailed to the instructor's Georgetown University email address.

Week Seven – Thesis Research for Final Paper Topic (Open Research Week)

Week Eight – Selected Readings – the New NATO after 1991

Week Nine – Selected Readings – Read Winning Ugly [1st half]

Week Ten – Selected Readings – Read Winning Ugly [2nd half]

Week Eleven – NATO in Afghanistan and Europe – Sloan, Chapters 9-10

Week Twelve – Future of NATO – Sloan, Chapters 11-12 – Course ends 10 August 2012
– **Final Paper Due 14 August 2012 and should be emailed to the instructor's
Georgetown University email address.** No extensions (except for emergencies) will be
entertained. Read Sloan, Chapter 13 and Aybet and Moore, Chapter 9 and conclusion.