

Georgetown University
Master of Professional Studies in Real Estate Program
MPRE 901-01, Independent Study
Spring 2012 Syllabus
As of December 9, 2011

Time: Tuesdays 5:00 PM to 7:00 PM

Location: School of Continuing Studies office at 3307 M Street, NW, Suite 202

Professor: John Kirkland
jck68@georgetown.edu
Cell Phone: 240-486-0669
Office: 202-687-6184

Please Note:

General Instructor Availability/Office Hours: (1) Available most times by e-mail and cell phone; (2) available by appointment at the School of Continuing Studies office at 3307 M Street, NW, Suite 202. Afternoon and evening hours are available on Mondays and Thursdays and afternoon hours are available on Tuesdays and Wednesdays.

Overview:

The Independent Study course, MPRE 901, is designed to accommodate students who wish to pursue real estate-related academic endeavors which in some manner cannot readily covered by conventional MPS/RE courses. In appropriate circumstances, students doing internships may receive Independent Study credit for deliverables created in the course of their internship. Independent Study also provides flexibility for students who have been detailed to another city, are pursuing international real estate research, have a prolonged illness, and in similar situations. A student who wishes to take MPRE 901 should approach the MPS/RE Associate Dean as early as possible prior to the semester in which Independent Study is contemplated. The student must submit a brief proposal for the student's Independent Study project, which the MPS/RE Associate Dean must approve. In conjunction with other MPS/RE Faculty members as appropriate, the MPS/RE Dean will determine the appropriate deliverables from the student, and will assign the most appropriate MPS/RE Faculty member for the project that the student proposes. A student may only take MPRE 901 once.

Required texts:

Not applicable.

Grading:

(1) Meeting required deadlines: 5%

(2) Research Paper: 95%

Note: Grading Scale is set forth in the SCS Student Handbook

LATE OR MISSED ASSIGNMENTS

All work must be submitted by the due date. Work that is submitted late will receive reduced credit, except in highly unusual circumstances.

ATTENDANCE

Not applicable.

Class Schedule

Date	Content	Reading / Assignment
Jan 17	Proposal Approval	
Apr 24	All agreed upon deliverables due to advisor.	

Final Exam : Not applicable.

ELECTRONIC ETIQUETTE

Please turn off cell phones, pagers and other communication devices before class starts. Surfing the web or engaging in other non-class techno-activity during class is unacceptable.

ETHICS STATEMENT: As signatories to the Georgetown University Honor Pledge, and indeed as good scholars and citizens you are expected to uphold academic honesty in all aspects of this course. You are expected to be familiar with the letter and spirit of the Standards of Conduct outlined in the Georgetown Honor System and on the Honor Council website. As faculty, I too am obligated to uphold the Honor System and report all suspected cases of academic dishonesty. For more information, please visit: <http://gervaseprograms.georgetown.edu/he/index/html>.

HONOR SYSTEM: Students are expected to abide by the Georgetown University Honor System. If you have not already done so, please familiarize yourself with the material and information posted on the Honor Council's website: <http://gervaseprograms.georgetown.edu/he/index.html>.

GEORGETOWN UNIVERSITY HONOR PLEDGE: In the pursuit of the high ideals and rigorous standards of academic life, I commit myself to respect and uphold the

Georgetown University Honor System: to be honest in any academic endeavor, and to conduct myself honorably, as a responsible member of the Georgetown community, as we live and work together.

ACADEMIC RESOURCE CENTER: If you believe you have a disability, then you should contact the Academic Resource Center ([arc@ Georgetown.edu](mailto:arc@Georgetown.edu)) for further information. The Center is located in the Leavey Center, Suite 335. The Academic Resource Center is the campus office responsible for reviewing documentation provided by students with disabilities and for determining reasonable accommodations in accordance with the Americans with Disabilities Act (ADA) and University policies.

WRITING CENTER: The Georgetown University Writing Center is a free writing resource open to all Georgetown students. Graduate and undergraduate students trained in teaching writing are available to assist you at any stage of your writing process. Whether you are just beginning to brainstorm or revising a later stage of your work, our goal is to provide a collaborative center for the discussion of writing. The Writing Center offers assistance in topic development, general organization, guidance on paper revisions, and specific or recurring structural problems with writing. Consultants are not trained to proofread papers for grammar or spelling errors, but rather to help individuals improve their own critical thinking, revision, and editing skills.

<http://writingcenter.georgetown.edu/>

*<http://scs.georgetown.edu>