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*Graduate Liberal Studies
at Georgetown*

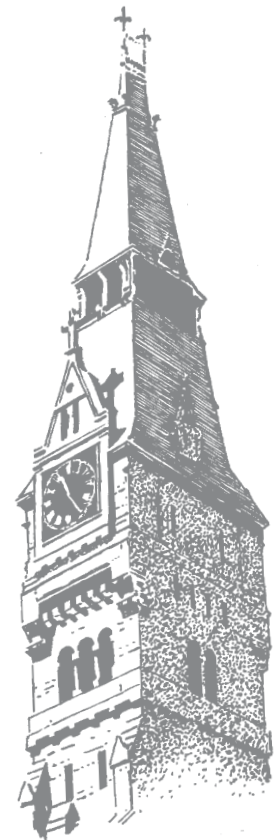
Volume 9 Number 2

Fall 2011



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GRADUATE
Liberal Studies
AT GEORGETOWN

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Studies

About Graduate Liberal Studies at Georgetown

Each time Dean Ridder and I meet to discuss the next issue of *Graduate Liberal Studies*, one of our favorite tasks is to go through the news that alumni, faculty and students have sent during the prior months. Over time what has caught our attention is the significant number of publications that Liberal Studies students and alumni have generated. The diversity and depth of the projects, books and articles never fails to impress us. As a result, we decided to undertake the task of compiling a list of as many Graduate Liberal Studies student and alumni publications as possible so we can eventually showcase the very substantial level of literary talent this program produces.

Deans Ridder and Ambrosio disseminated several emails asking for all students and alumni to provide a list of their publications. Thank you to those who responded. The variety of publication topics we received to date has been impressive. Graduate Liberal Studies authors have been published on topics as rich and varied as: Aristotle, Kant, and Sartre, the Korean peninsula, psychoanalysis, landmines, chemical regulation, poetry, nuclear crisis, the Urdu language, library science, human and political rights, family genealogy, campus security, Muslims and Mennonites, the "green movement," the Civil War, World War II, Maxfield Parrish, Special Forces and ethics.

The last topic brings me to the Graduate Liberal Studies event series for fall 2011. The series is entitled "Fall Focus on Ethics in the Professions." On September 30th the Program will feature Barbara Barski-Carrow MALS '83, Ph.D., and her book *Dealing with Trauma in the Workplace* and on November 16th, Lester Myers, Ph.D., discusses *Sustainable Business in a Global Economy*.

Graduate Liberal Studies has scheduled two of our very popular Philosophy Roundtables for this fall. Last year's series featured philosophical discussions of issues of self-sacrifice, the value of a life of detachment (Buddhism, Stoicism) versus a life of exultation (Romanticism), "matters of the head and heart" in theology and literature and what role luck plays in morality. This academic year's Roundtable topics promise to be as intriguing, thought-provoking and challenging. Watch your inbox for emails from the Graduate Liberal Studies office. Make your reservation quickly as openings fill up fast!

Beginning on page 6, we feature our annual Commencement 2011 photo collage. To all the graduates of 2011, congratulations!

Finally, despite the incredibly varied list of publication topics listed above, we would like to amass as complete a list as possible. Therefore, those of you who did not respond to the first round of emails, I ask you to send us your list of published works to lsp@georgetown.edu or ssv276@gmail.com.

Enjoy.

Sandra Vieira

Dean's Message

Welcome to a new academic year. In June, I hosted an SCS all-staff retreat to reflect on the past year's accomplishments and to prepare for the future. While I commented on the enormous growth of SCS in new programs, in international outreach, and in customizing education to the needs of many diverse communities, I also noted that the school cannot expand inexhaustibly, but must, nevertheless, continue to maintain its freshness and creativity. This becomes harder as the school becomes larger and routine begins to take over. Therefore, I put the focus of the retreat on cultivating an innovative culture within the school. Through the good graces of our speaker Scott Case, through a bestselling book, *Switch: How to Change Things When Change*

Is Hard by Chip and Dan Heath, and through discussion, the staff came to see that individuals, organizations—even schools—continue to change and innovate when the rational side of people is given clear direction, when they are brought on board emotionally, and when situations are made conducive for helping people to see and feel involved with the projected change.

I hope that students and alumni will continue to see innovation in Liberal Studies as in all the other SCS programs and will themselves be part of the innovation by engaging in situations that will facilitate their own creative thought and will make them feel part of the innovative process. One of the new projects that I would like to call to your attention is SCS IMPACT, a web-based



platform that SCS is launching, that enables the involvement of students and alumni—and other interested participants—in the sharing of ideas, strategies, and a host of other things that are available within SCS and can have an impact in the real world around us. We will send further information about how to engage in SCS IMPACT at the time of its launch.

Best regards,
Robert L. Manuel
Associate Provost and Dean of
the School of Continuing Studies



Director's Notes

One thing I have enjoyed about being in academia is that each school year brings a fresh start and new possibilities. The same may be said for administering Graduate Liberal Studies. First, I would like to welcome Frank Ambrosio, now newly appointed as the full-time Director of Doctoral Studies. Then, as we anticipated in previous issues, I'd like to refer students to some new practices that will help them prepare for

the writing of their theses. First, we are going to ask faculty who have students taking their first course in the program to indicate at the end of the semester whether a student should be referred to the Writing Center to sharpen skills. The other practice we are implementing is to have students write a reflective paper after the sixth course, integrating their studies to that point and suggesting a thesis topic that might come out of these studies. Another new thing we are doing is setting up new procedures to help students master proper citation

methods so that we can facilitate the final acceptance of their theses. You will also notice that we are condensing the magazine and focusing on giving it some distinctive content that will not duplicate what we have on our social media, including our new Facebook site. Finally, we continue our annual lecture series, this time focusing on human values in one's profession. Read on to get the details. Enjoy the issue.

Anthony Tambasco
Associate Dean of
Graduate Liberal Studies

Director DLS Program, Frank Ambrosio, Ph.D.



In the last issue of the Liberal Studies Magazine, I offered a perspective on the Doctor of Liberal Studies degree, as distinct from a traditional Ph.D., as an interdisciplinary education directed toward leadership in fostering effective values reflection primarily outside of academe. I was delighted to receive a response to my thoughts from Dr. Gladys White, faculty member of the Liberal Studies Program and also a faculty member at the Foundation for Advanced Education in the Sciences at the National Institutes of Health. She teaches global bioethics, workplace ethics and cyberethics. I wanted to share with you her perspective, which I take to be an important complement to my own. The following is an excerpt of her comments:

"I very much appreciated and liked your article about DLS studies and the preparation/creation of the public intellectual. But the role of the public intellectual is a bit static. It assumes that there is someone, somewhere who cares (and maybe will pay for) what a public intellectual thinks and says. I think that you need to amplify the message about the public intellectual and also explain how the DLS can prepare people who are truly visionary. In workplaces around the U.S. at this very moment, managers and bosses are urging their employees to think "outside of the box," and trying to de-silo their operations. The desire is to create teams, pods and various matrix-based working groups so that the enterprise (whatever

it might be) can be nimble (in reaction to change), creative (with respect to coming up with new ideas) and proactive (whenever possible). Managers want workers who can see change coming and help the enterprise remain viable.

Why should adults who are currently at work, seek to come to Georgetown and work on the DLS? One reason is because the interdisciplinary base will help them to anticipate, recognize, respond to and capitalize upon the unexpected when it occurs (the Black Swan as described in the book by the same name by Nassim Taleb). The project of one of the DLS students with whom I am working now, Joe Schittone, is in many ways a good example of this. He is trying to alert the world to what is coming with respect to a shortage of water and all that this may bring! The Black Swan as Taleb explains it is a highly improbable event with three basic characteristics "It is unpredictable, it carries a massive impact and after the fact, we concoct an explanation that makes it appear less random and more predictable." Possible armed conflict re: water shortages is apt to take the world by surprise when it begins to happen!

This ability to be visionary is not something that I notice only in this student, but it has also come up in my work with our MALS students over the years. About five years ago, I had a young man in one of my classes who was working for Fannie Mae. He said, "You know, sometimes I think that what I do every day is unethical," and he then proceeded to explain to the students how he wrote mortgage proposals every day for potential home buyers who, in his estimation, would be unable to make their mortgage payments a few years down

the road. He said that his bosses thought that he was doing a great job, but he had misgivings. That was the first murmur that I heard of what later became the cascade of events leading up to the mortgage crisis and financial collapse of 2008!

The recent earthquake, tsunami and nuclear reactor leaks and malfunctions in Japan, and the resulting high levels of radiation in the Pacific Ocean etc., is just the type of multifaceted calamity that defies the odds and calls for broad based forecasting that recognizes Taleb's Black Swan for what it is. This problem transcends disciplinary boundaries. The sort of person who will be able to come to the aid of the human community in the wake of such a disaster is not just the engineer, the geologist, the meteorologist or an assortment of types of professionals but rather a leader (with vision) who, although not expert in each of these areas, can see the big picture and develop responsible, relevant strategies for response. This type of happening is, I think, part of the case that can be made for study at the DLS level. We have to make this program of study relevant to today and tomorrow, hence the need for the visionary!"

One aspect of the value I find in Prof. White's reflection on the DLS program is that it reminds all of us who are connected with it that the program is itself something of a Black Swan (the book, not the movie!): unpredictable, impactful and random, not in the sense of being haphazard, but rather in the sense that no purely causal explanation can adequately account for the multiple acts of imagination and free choice on the part of its originators, faculty and students, without which the program could very easily never have come about and without which it cannot continue to evolve in creative and adaptively responsive ways to the challenges and opportunities with which its cultural environment confronts it now and in the year(s) to come.

Thank you, Prof. White.



Profiles of 2011 Doctor of Liberal Studies Candidates

Ravi Chaudhary is a Lt. Col. in the United States Air Force. He is currently assigned as Chief of Total Force Strategy, Headquarters Air Force, Pentagon. Lt. Col. Chaudhary has completed a variety of flying and staff assignments, including tours in Space Launch, Mobility Operations, and Personnel Recovery. While deployed to Iraq, he chaired an interagency team consisting of FBI, intelligence and irregular forces responsible for targeting insurgent networks during personnel recovery operations. He is published in numerous strategy journals and recently completed service as a speechwriter in the Secretary of the Air Force Executive Action Group. Chaudhary holds a B.S. in Aeronautical Engineering from the USAF Academy and M.S. in Industrial Engineering as a Graduate Fellow with NASA. Chaudhary holds a Senior Pilot rating in the Air Force and has experience as a Flight Test Engineer in numerous Fighter, Trainer and Airlift Aircraft. Col. Chaudhary's research at Georgetown will focus on how executive leaders can better leverage the nexus between science, the arts, and religion to accelerate national government reform.

Joan LaCoss, a pediatric audiologist, grew up in Fall River, Massachusetts, and except for a brief time in Greeley Colorado, has lived in the D.C. area since graduating from the University of Massachusetts with a degree in communication disorders in 1976. She earned a master's degree in audiology from GWU in 1978, did a clinical fellowship at Children's Hospital, and has worked at Children's continuously since 1980. She has been the Coordinator for Audiology since 1996. She earned the transitional Doctor of Audiology (Au.D.) in January 2010 through the Arizona School of Health Sciences. In search of a change and with a desire to pursue interests outside her profession, she earned a bachelor's degree in history from the University of Maryland University College in 2007, and the MALs with a concentration in American Studies from Georgetown in 2010. Her DLS research will focus on the genesis and evolution of the American Ideal relative to the role of and attitudes toward women in American society. She is a life member of the Girl Scouts and has lived in Wheaton, Maryland, with her family since 1984.

Colonel David S. Maxwell, US Army Special Forces, hails from Madison, Connecticut. He is a 1980 graduate of Miami University in Oxford, Ohio with a BA in Political Science and has Masters Degrees in Military Arts and Science and National Security Studies from the U.S. Army Command and General Staff College, the School of Advanced Military Studies, and the National War College of the National Defense University. He is currently a member of the faculty at the National War College.

He is a fellow at the Institute of Corean-American Studies (ICAS), on the Board of Advisors for Small Wars Journal and a life member of the Special Forces Association and the National War College Alumni Association. In the DLS program he plans to focus his studies on the impact of American political philosophy and ethical considerations in US strategic decision making.

Luke Patrick O'Connell is a teacher of Theology and Latin at St. John's College High School in Washington D.C. He graduated from the Catholic University of America in '03 and '04 with a Ph.L. in Philosophy and went on to a year teaching philosophy students from across Sub-Saharan Africa at St. Bonaventure College in Lusaka, Zambia. His DLS research will focus on the role of philosophy and theology in the American Catholic high school. A specific focus will be on the framework provided by the United States Conference of Catholic Bishops and to what extent the modern student is prepared to understand and explain specific faith claims within a pluralist society. He lives with his wife and daughter as a Chaplain-in-Residence at Georgetown University.

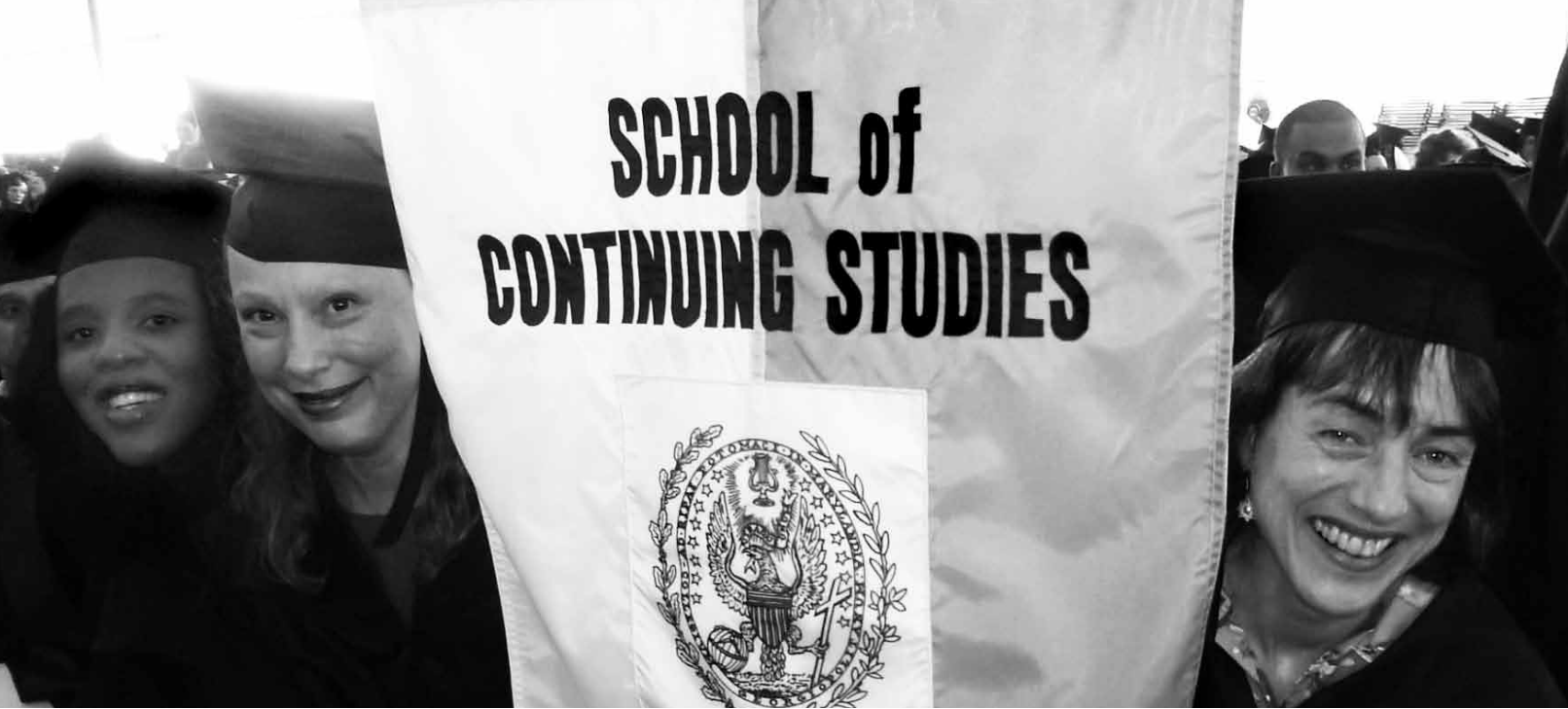
Fr. Patrick Rogers, S.J. is a Jesuit Priest and the Director of Main Campus- Campus Ministry here at Georgetown University. He received a degree in Music Performance (Clarinet) from Towson University and worked as a professional musician and music teacher for the five years prior to his entrance into the Society of Jesus in 1992. Patrick has an MA in Philosophical Resources from Fordham University and a M.Div. Degree from the Jesuit School of Theology in Berkeley, California. Patrick was a Parochial Vicar at St. Raphael the Archangel Church in Raleigh, NC from 2002-2004 and spent a year at Xavier High School in New York City for the year prior to coming to Georgetown in the summer of 2005. What Patrick seeks to study is the impact that historical context has had on those who espouse and practice the five major faith traditions of the world. Just as compelling, how might persons in differing faith traditions, at different times in history, see themselves in relationship to others in their particular faith communities, the wider society, and to God and the Cosmos

Elizabeth Sullivan has worked in the public sector and politics all of her life, working to promote social justice, educational equity, environmental justice, and fighting the root causes of poverty. She worked in electoral campaigns for 10 years as a political consultant to candidates for everything from town council to President of the United States. In 1992, the "Year of the Woman", she helped elect Barbara Boxer and Patty Murray to the US Senate thus doubling the number of women then in the US Senate. In 1995, she ran an election observation

mission in Côte D'Ivoire, returning in 1996 to serve as Executive Director of the League of Conservation Voters Education Fund (1996-2002), and as President of Education Voters of America (2005 – 2010). Currently, Elizabeth is working as a freelance writer, helping non-profit organizations. Elizabeth sees her DLS studies as an extension of that work. She wants to study how humans change their attitudes, their values, and their behaviors, by studying successful social movements and learning how social movements have tapped into human value systems to change law, policy, and cultural mores. Elizabeth earned a BA in Philosophy and Urban Affairs from Dickinson College and a Masters in Urban and Regional Planning from George Washington University.

Kari Thyne works for the RAND Corporation in the Washington office. She is a graduate of the US Air Force Academy (USAFA) and was the Outstanding Cadet in Philosophy, class of 1988. She served in the US Air Force for 20 years as an aircraft maintenance and munitions officer. After completing an MA degree in philosophy at The Ohio State University, she taught the core ethics course at USAFA. She was the Department of Philosophy's Outstanding Academy Educator for 1999-2000. She has also received an MS degree in educational leadership from Troy State University and a Master of Military Operational Arts and Science degree from Air University. Her final assignment was the Pentagon where she served on the Air Staff, the Joint Staff, and as the deputy executive assistant to the 16th Chairman of the Joint Chiefs of Staff. She is interested in better understanding the relationships among individual human flourishing, public good, values, and education; and how these relationships are informed by the intersection of faith and reason.

Meg Tulloch is the Library Director at the National Defense University Library in southwest Washington, D.C. Previously, she was the Europe Region Librarian for the U.S. Army. During that time, she had the privilege of living in Heidelberg, Germany. She has also worked as a librarian at Vanderbilt University's Walker Management Library and Kutztown University of Pennsylvania's Rohrbach Library. Additionally, Meg taught "Introduction to Poetry Writing" at the University of Virginia while a graduate student there. She holds a Masters in Library and Information Science, a Masters in Fine Arts in poetry writing, and a Bachelors in American Literature. Her thesis area of interest is how technological advancements impact literature. She is particularly interested in exploring the role literature plays in the twenty-first century culture of efficiency and of collaboration and contrasting it with another era of technological advancement that impacted literature.



Commencement 2011

with MALS Marshals, Karen O'Connell and Joan LaCoss, including photos of President John DeGioia, Associate Provost and Dean Robert Manuel, Associate Dean Anthony Tambasco, Dr. Arnold Bradford, *Dean's Service Award* recipient, and Dr. Francis Ambrosio with DLS '11 graduates donning their doctoral hoods.





Tropaia Awards 2011 evening honoring Mary Ann Forbes, MALS '91, *SCS Outstanding Alumni Award* recipient, Dr. Douglas McCabe, *The Excellence in Teaching Faculty Award* recipient, serenaded by the GU Chimes



Celebrating successful DLS Thesis Defenses by Ralph DeFalco, Mary Gresens, and Elizabeth Shelton



Commencement to New Beginnings

Useful Lessons From the MALS Program

By James C. Benton, MALS '08

When I entered the MALS program in 2004, earning a Ph.D. was not one of the goals I had in mind. I wasn't sure how I would adjust to the coursework after being out of college for more than a decade, and I worried about being distracted from my career as a nonprofit researcher and lobbyist.

What I found in the program changed my life: a tremendous intellectual awakening that was missing in my undergraduate years. The awakening came from the professors, my class colleagues, and the drive to do well, all of which created the atmosphere for great intellectual stimulation.

By the time I earned my MALS in 2008, I was determined to pursue a Ph.D. That possibility became a reality a year later when I entered Georgetown's Ph.D. program in history. I'm now on track toward a new career as a history professor – something I'd never deeply considered until I entered the MALS program.

There are many lessons I have learned from the Liberal Studies Program, three of which I think are essential to a successful run there. They're also useful whether you plan to continue your education or remain in or re-enter the workforce afterward.

Lesson 1: Keep your balance. This is something older and non-traditional students can identify with, as you're more than likely balancing work, family, or any combination of outside obligations with school. During my years in the program, I balanced coursework with my marriage, work, the birth of our son, the illness and death of my father, and career changes. All those demands made it difficult to find the adequate amount of time to put into coursework. But through time management (and sacrifices that included an occasional sleepless night), I succeeded without harming significant obligations and relationships. Balance is even more important in graduate school, where you develop working relationships with professors as a research colleague and with undergraduates as a teacher and lecturer.

Lesson 2. Read and think broadly. I thank Dr. Phyllis Callaghan, the Liberal Studies program's director when I entered, for this lesson. One of her suggestions was that MALS students should "think big thoughts" by tapping into our intellectual curiosity so we might engage course topics and readings, think



critically, and apply an understanding of values to new subjects. I used that advice to investigate issues I'd never explored before, including the development of ethnic and cultural identity in the United States, the rise of European economic and political union, the development of non-state terrorism, and questions of whether global concerns will render the nation-state irrelevant in the twenty-first century.

Lesson 3: Go further. This was a personal challenge I took upon myself – to get as much from each course and dig as deeply as possible into each assignment. I prepared for my assignments weeks or months in advance of the due date, reading books and articles, soliciting research advice from librarians and books through interlibrary loan. This challenge prepared me well for the rigors of graduate school, where internal motivation is essential to your success.

I hope these lessons can provide some measure of inspiration for students in the Liberal Studies degree programs. If you put in the work, you will learn a great deal from the courses, your professors, and your fellow students. **LS**

Author's note: I completed my coursework in the spring of 2011 in the Ph.D. program in history at Georgetown and plan to take comprehensive exams in the spring of 2012. My dissertation topic will likely focus on twentieth-century globalization and the decline of industrial labor unions in the United States.


Interdisciplinary Inspiration and Inquiry from the MALS Program

By Erika Seamon, MALS '05, Ph.D. '11

Erika Seamon, MALS 2005 class marshal, and accepted into the first cohort for the Doctor of Liberal Studies degree program, was subsequently selected into one of the first classes of Georgetown's Ph.D. in Theological and Religious Studies offered through The Graduate School and the Department of Theology. Commenting on her student days in Liberal Studies, former Chair

of Theology and Liberal Studies faculty member and now Dean of Georgetown College, Dr. Chester Gillis shared, "Erika Seamon came to my attention in her first course in Religious Studies in the MALS program in which she earned the highest grade in the class. I was fortunate to mentor her for her Ph.D. The combination of her intellect and work ethic made our work together a delight. I am proud to say that she has become a colleague and friend." Dr. Seamon is currently teaching undergraduates for the Theology Department and the American Studies Program.

While pursuing her Ph.D. she relates that "she focused her research and teaching on Religious Pluralism in American Public Life - a topic largely inspired by her interdisciplinary MALS course work. Her thesis which she defended "with distinction" is entitled "The Shifting Boundaries of Religious Pluralism

in America through the Lens of Interfaith Marriage." Excerpts from her thesis' Abstract show the evolution of these shifting boundaries. She "chronicles in Part I the key historical events that contributed to the slow erosion of theological, legal, and social barriers to intermarriage among Catholics, Protestants, and Jews. As authority over religion and marriage moved from church to state to society, an era of 'intra-religious' marriage became one of 'interreligious' marriage by the mid-twentieth century." In Part II she "investigates the characteristics of contemporary intermarriages, based upon qualitative research in the form of in-depth interviews with forty three individuals in Christian-Jewish, Christian-Muslim, Christian-Hindu, or Christian-Buddhist marriages." Noting the "complexity" of these relationships, she writes, "these couples and families are developing new approaches to religious belief, practice, and communal involvement that challenge normative ideas of what may constitute a religious marriage and family life. An era of 'interfaith' marriage (as distinct from 'interreligious' marriage) is emerging." She continues, "These interfaith marriages are material representations of a new space in the American religious landscape. As interfaith couples negotiate differences and build bridges between their families and communities, broad-based change is set in motion. This new space - Interfaith Space - now defies normative parameters, it also transforms religion in America." Her study concludes with her "reflection on how Interfaith Space can (and perhaps will) affect the interdisciplinary academic study of religious pluralism!" 



Summer '11 Highlights



Annual East Coast Liberal Studies Conference attendees



Marine Barracks Parade hosted by Hart Smith, MALS student



Tour of Stone House guided by Ranger Jeff Reardon, MALS student

Program Announcements and Invitations

Feet First Fall Events

Saturday, October 8

Hosted by Robert Murray, BALS '77, MALS'91, you are invited to Exhibition of Painting, "The Art from Three Rivers," at George Washington's River Farm Horticultural Center, 7931 East Boulevard Dr. (East Blvd. exit off GW Parkway, half-way between Old Town and Mt. Vernon Estate), on Saturday, October 8, 9 AM - 1 PM. The show, featuring Potomac River paintings of Robert, also includes Moscow's Moscow River paintings by Nikolai Antyuchin and St. Petersburg's Neva River paintings by Yuri Kokoyanin, and continues through Dec. 31st. Afterwards "come across the Parkway, Collingwood Rd. exit" to the home of Anne Ridder, MALS '82, 8322 Lilac Lane, for more

refreshments, light lunch and home tour of her family's needlework collection. Reservations limited: riddera@georgetown.edu.

Saturday, October 22: Rodney

Fisher, MALS '11, invites us to join Janet Wagner, historian and interpreter, for



a walking tour of Old Town Alexandria. The tour will start at 10:30 AM at Christ Church and end at noon at Christ Church followed by a "Dutch Treat" lunch at Columbia Fire House, (optional), 109 So. St. Asaph St. Save your place on the tour, email riddera@georgetown.edu by October 15.

You are invited to the
**Annual
Graduate Liberal
Studies Conference**
**for students & alumni
at East Coast Universities**

*Present a paper, hear
presentations,
socialize, network, and
share ideas.*

**Hosted by
Georgetown University
Graduate Liberal Studies
Saturday, June 16, 2012**

9:30 a.m. to 5:30 p.m.

**Registration fee: \$25 per person
(includes lunch) due by June 3, 2012**

Study Abroad Opportunities

The Liberal Studies Program is pleased to announce the following Study Abroad opportunities for its students in the BALS, MALS and DLS degree programs. Four study tours will be offered during the 2011-2012 academic year. With the permission of the student's Dean, each study tour may be taken as a three-credit course* in fulfillment of degree requirements.

Dec. 28 – Jan. 6 - Florence: Medieval to Renaissance **

May 28 – June 8 - The Renaissance in Tuscany and Umbria ***

June 11 – 22 - The Renaissance in Northern Italy: Venice and the Po Valley ***

June 25 – July 2 – The Renaissance in Florence ***

Each Study Tour will be led by Prof. Frank Ambrosio, Assoc. Professor of Philosophy, and Director, Doctor of Liberal Studies Program and Ms. Deborah Warin, Director, The Renaissance Company, former Director of Continuing Education and lecturer at Georgetown University, and author of the forthcoming book, *Battista Sforza and the Court of Urbino*.

All of the Study Tours are open as well to participants who are not seeking academic credit. For detailed information on Itinerary, Syllabus, Costs and Conditions, and Registration Forms, please consult the "Study Abroad" pages of the BALS and MALS websites or contact the office of the Undergraduate and Graduate Deans of Liberal Studies.

* With permission of the Dean, BALS degree candidates may be allowed to register for supplemental fourth credit in fulfillment of the Core Requirement Course in The Renaissance

** This tour is conducted at Georgetown University's Charles A. Strong Study Center, Villa Le Balze, in Fiesole

*** These Study Tours are not affiliated with Georgetown University's Charles A. Strong Study Center, Villa Le Balze, in Fiesole.

HUMAN VALUES FOR ONE'S PROFESSION

**Plan on joining us for our lecture series this academic year.
We are focusing on the human values that must be brought to one's profession.**

On Friday, September 30, the focus is on the very personal aspects of human relations co-sponsored by Graduate Liberal Studies and the Master of Professional Studies Human Resources Management Program. Barbara Barski-Carrow, MALS '83, has a Ph.D. in human resources development and many years' experience in the Equal Employment Opportunity Office and in senior management counseling. She will speak on her book *When Trauma Survivors Return to Work: Understanding Emotional Recovery*.

Then, focusing on the social and organizational aspects of human relations, on Wednesday, November 16, Lester Myers, a G.U. philosophy Ph.D., chair of the Sustainable Business Network of Washington, and professor in Liberal Studies, will speak on *Sustainable Business in a Global Economy*.

Dealing with Trauma in the Workplace

BARBARA BARSKI-CARROW, MALS '83, Ph.D.



Friday, September 30
6:00 PM Reception and
Booksigning
7:00 PM Lecture and Discussion
Leavey Center Faculty Club

Please submit your reservation for this event
by email to lsp@georgetown.edu
or call 202-687-5706; 5913

Sustainable Business in a Global Economy

LESTER MYERS, Ph.D.

Wednesday, November 16
6:00 PM Reception
7:00 PM Lecture and Discussion
Leavey Center Faculty Club



Please submit your reservation for this event
by email to lsp@georgetown.edu
or call 202-687-5706; 5913

Guest parking for evening events after 5:00 PM is \$5.00 and is available under the SW Quad, enter Canal Road entrance to campus.

Fall 2011 Art Lecture Tours

Alumni, faculty, and students are invited to attend the Art Lecture/Tour Series highlighting Seasons, Saints, and more! The tour series is conducted by Dr. Eric Denker, Liberal Studies faculty member and Senior Lecturer in the Education Division of the

National Gallery of Art. The Fall tour dates are **September 10; October 1; November 19; and December 17.**

(Participants may attend some or all of the tours.)

If you are a **new participant**, please return this form by mail/fax/email to Anne Ridder to register. Previous participants, just email or call in your reservation.

Fall 2011 Art Tour/Lecture Reservation Request

Name _____
(Circle one) Student Alumnus Faculty Guest
Email address: _____
Phone: (home) _____ (work) _____
Mail to: Liberal Studies Degree Program
Box 571011, Washington, D.C. 20057-1011
Fax: 202-687-7299; email: riddera@georgetown.edu

Liberal Studies Alumni, Student, and Faculty Notes

News of Alumni

Rolf Barber, MALS '96, Job Developer/Placement Specialist for Montgomery College's Cooperative Education and Internship office was featured recently in Montgomery College's newspaper, "Excalibre." Faculty, administrators, and students offered testimonials for the article written by Antoine Battle which stated, "Rolf Barber has helped transform the lives of students by going the extra mile to see them achieve success. From finding paid internships to mentoring young men, fighting for scholarships, and assisting students with transferring to four year universities, he has made an impact both professionally and academically."

Michael Coburn, MALS '11, reports that the National Steinbeck Center in Salinas, CA requested and has accepted a copy of his recent MALS thesis, *The Gospel According to John (Steinbeck)* for their archives and database. The Center's archivist, Herbert Behrens, cited Michael's research and writing about Tom Collins in his thesis as particularly important new information. Michael shares that Tom Collins was the first manager of the Farm Security Administration's migratory labor camp which served as a model for Steinbeck's camp, "Weedpatch." Additionally, he noted that Steinbeck dedicated *The Grapes of Wrath* "To Tom [Collins] Who Lived It."

Dwayne Eutsey, MALS '97, writes, "An unexpected opportunity came up late last year to co-write a book for fans of the movie, *The Big Lebowski*, of which I'm among the most fanatical. The book, a parody of self-help publications, targets those who want to live more like the movie's main character, the Dude.

Ivette Fernandez, MALS '07, a long way from Georgetown, the White

House, and New York, makes her home in Sitka, Alaska, where she has joined the Sitka Historical Society and Museum as curator. Her recently published article about her trek west and her work with the museum entitled "A Latina conquers the Last Frontier (or Two)" has been published on faxnews-latino.com, the main story on the "Community" page.

Betty Henderson, MALS '95, was recognized at Georgetown's annual Human Resources' staff luncheon and presented the *Twenty Year Staff Service Award*, the majority of these years with the School of Continuing Studies where she serves as Office Manager.

Thomas J. Horton, MALS '07, has been named the John Wesley Jackson Outstanding Professor of Law at the University of South Dakota for 2010-2011. He offers gratitude to Dr. Ronald Johnson, professor of History *emeritus* and Core Faculty of American Studies for Graduate Liberal Studies writing the following, "The MALS program at Georgetown was a real highlight of my life. While it took me eight years to complete, I enjoyed every second of every class. Thank you for all of your help and inspiration in expediting my transition to academics."

Richard Gregory Johnson III, MALS '00, DPA, leaves the University of Vermont after twelve years as a faculty member, completes his Fulbright studies in Hong Kong and joins the University of San Francisco's School of Management, Department of Public and Nonprofit Administration as tenured Associate Professor of Public Administration. He writes, "I am thrilled about this opportunity to live again on the West coast and become part of another great premier Jesuit university."

Mariam Khokhar, MALS '00, Deputy Head of Office for the International Organization for Migration (IOM) in Juba, South Sudan, shared in an email July 8, her anticipation of Independence Day for South Sudan, with the following description of feelings and news, "the euphoria is infectious at present, what with tomorrow's independence day looming. After so many years of strife, south Sudan will as of tomorrow, be a new country, and one hopes that things go in the right direction thereafter. There is too much that needs to be done here, essentially starting from scratch. . . ."

(Anne Ridder, Asst. Dean, notes with pride that rarely a day passes without hearing about or from an alum, student, or faculty member who is making a significant difference in our world reflecting the human values at stake worthy of their attention and call to action, living and sharing liberal studies.)

Tricia P. Martland, Esq., MALS '96, commenting on her experience at Georgetown, shares, "The MALS program changed the way I look at things. It created a new lens upon which to see the world. . . and helped me ask the questions that have influenced my legal work and my teaching." Her article, "The Case for Clear and Convincing: Do Our Laws Value Property over Children?" was published in the *Journal of Family and Intimate Partner Violence Quarterly* 3, no. 3, Winter 2011: 285-288. Additionally, she made a presentation on this topic based on her paper at the First East Coast Graduate Liberal Studies Conference at Georgetown, June 11, 2010.

John McClenahan, MALS '98, returning from a two week photographic expedition to Alaska, part cruise and part in the interior, including, Denali, and as far north as Fairbanks, is now editing over 800 digital images for inclusion in books for publication. One of his earlier photos, an

image of fog rising around an abandoned lifeboat station in Cape Cod, is on display through October 2nd in a juried exhibition, *Artists at Work*, on the concourse level of the Ripley Center of the Smithsonian. He anticipates that his third book of poetry, *The Unexpected Poet*, will be published late this year or early in 2012.



Ken Rutherford, MALS '91, Ph.D., received an appointment in spring '11 to James Madison University as Director of the Center for International Stabilization and Recovery and the Mine Action Information Center and professor of political science. A victim of a near deadly landmine accident in 1993, he co-founded the Landmine Survivors Network in 1997. A Hoya grad "twice over," he received a warm welcome from former professors, deans and friends, when he returned to campus March 1st to participate in a panel discussion, "The United States and the International Ban on Landmines," and signed his recent book, *Disarming States: The International Movement to Ban Landmines*, Praeger Press.

Lauren Torlone, MALS '09, announces her new position with C-SPAN as a producer for the *Washington Journal*. She shares that her new position includes booking and producing segments about national politics, what's happening on the Hill and at the White House, and invites us be in touch with her regarding relevant issues of significance to you or your Senator or Congressman.

Genna Stead Wangsness, BALS '95, headed the steering committee for the Peace Corp Iran Reunion in Portland, OR and the 50th Anniversary celebration of all volunteers and the Peace Corp. Her daughter, Alison Lee Clement, MALS '95, was born during their stay in Iran. From 1962 to 1976, 1,748 volunteers served in Iran.

News of Students

Paola Canales, MALS, is currently serving as an intern through HACU. HACU is sponsoring Hispanic Heritage Month and solicited fifteen college students from coast to coast universities to audition to appear on airings of the Hispanic College Quiz show during September and October to read taped messages about Hispanic leaders. Paola is among the fifteen students selected. She will appear during one of the quiz show broadcasts to read her message and will also be invited to mention the university she attends.

Sean S. Miller, DLS, Education Director of Earth Day Networks, reports on the "biggest achievement yet for the burgeoning "green schools" movement in a national sense, and one of the biggest in the history of environmental education. On Tuesday, April 26th, Education Secretary Duncan and EPA Administrator Jackson announced a "Green Ribbon Schools" program at the Department of Education, the first federal Green Schools initiative ever, modeled off the successful Blue Ribbon School program for academic excellence started in the mid-1980s. A tree was planted to mark the occasion. Sean partnered with the Campaign for Environmental Literacy, the U.S. Green Building Council, and the National Wildlife Federation to "manifest the idea into reality," representing interdisciplinary research and cooperation. His professional work is the natural backdrop for his DLS studies and eventual thesis.



Paul Linehan, DLS, was accepted in the spring to participate in the Federal Executive Institute's Executive Leadership Exchange program with China.

Congratulations to recent graduates and students selected for induction into Georgetown's chapter of Theta Alpha Kappa, the national theology honor society. The 2011 inductees are **Adam Greer, Margaret Linehan, Leslie Longtin, and Karen Wesolowski**. Criteria for selection

is open to students pursuing the fields of Religious Studies, Catholic Studies, Humanities, Islam and Muslim/Christian Relations who have completed 5 courses (15 credits) in theology; have earned a 3.5 or higher cum GPA in theology courses, and 3.0 or higher cum GPA for all courses completed.

News of Faculty

Jan Goldman, MALS '00, Ed.D., and Robert Heibel, MALS '90, Ph.D., Executive Director of the Institute of Intelligence Studies at Mercyhurst College, served as panelists discussing "Intelligence research, analysis, and training in the United States" at the International Workshop on Intelligence: on Good Practices in Intelligence Studies: Toward International Cooperation, held June '11 in Madrid, Spain.

John C. Haughey, S.J., Ph.D., has been honored with 1st Place in the Catholic Press Association's 2010 Book Awards' Education category for his recently published book, *Where Is Knowing Going? The Horizons of the Knowing Subject*. The award citation explained that "By exploring the question, 'When is a Catholic university truly Catholic?' this book ranks high on the 'must read' list of serious educators."

Abby Johnson, Ph.D. and **Ronald Johnson**, Ph.D. share news that their article on the Congressional Cemetery was published in the summer issue of the U.S. Capitol Historical Society's, *THE CAPITOL DOME*. Their years of exploration, research, writing, and photography have furthered the awareness of the cemetery and its importance to American history resulting in significant ongoing restoration of the cemetery.

Percy North, Ph.D., maps out and curates a full schedule of exhibitions and lectures highlighting the work and life of Max Weber. "Max Weber on Long Island" opens April 28 through the summer '12 at the Heckscher Museum in Huntington. Next, "Max Weber Figures" opens at the Philbrook Museum in Tulsa in November '12, and the exhibition's catalog will include Dr. North's essay on "Weber's Models and Muses." Finally she plans to open a show in Spring

2013 on "Max Weber from the Matisse Class to Cubism: at the Baltimore Museum of Art.

Joseph J. Smaldone, Ph.D., core advisor for the International Affairs curricular field, spent two weeks this summer at the University of Limerick in Ireland, helping to plan its curriculum in conflict, peace, and development studies. This project is supported by The Fulbright Specialist Program (FSP) which seeks to promote professional collaboration between U.S. academics and their counterparts at overseas universities or other advanced educational institutions. His summer work with The University of Limerick this summer laid the groundwork for their International Summer School in Peace and Conflict Studies in 2012 utilizing his expertise on the role of arms and arms control in conflict and its resolution, and on international measures to prevent, manage, and resolve armed conflict. After the Limerick program, Joe and his wife Judy enjoyed an extended period of travel and research in the country to learn more about the life and times of their respective Irish ancestors. They have done family history research in Ireland twice before, for shorter periods, and made more exciting discoveries this year.

Dr. Smaldone has taught many courses for Liberal Studies since 1979, one of its longest-serving faculty. He offers courses on war, peace, security and development, and family history research, and mentors several MALS and DLS thesis projects each year. He received the University's Vicennial Medal in 2005 and the SCS Dean's Service Award in 2010.

Theology at Georgetown, Summer '11 edition news included three of their faculty that also teach for Graduate Liberal Studies faculty: **Fr. John O'Malley, S.J., Dr. Ori Soltes and Dr. Lauve Steenhuisen.**

John O'Malley, S.J., Ph.D., delivered the annual Cole Lectures at the Chandler School of Theology at Vanderbilt University. The topics he addressed were "What Happened at Vatican II" and "Interpreting What Happened at Vatican II."

Ori Soltes, Ph.D., announces the recent release of his book, *Untangling the Web: A Thinking Person's Guide to Why the Middle*

East is a Mess and Always Was, published by Bartley Press and his article, "Language and Prayer in Judaism, Christianity and Islam" coming out in the next issue of the journal, *Religions*. This summer he spoke on "Islam and the Middle East" at the Medina Seminar for federal judges held at Princeton University.

Lauve Steenhuisen, Ph.D., is the new president of the American Academy of Religion Mid-Atlantic Region. As vice-president, she organized the 2011 Annual Meeting in New Brunswick, NJ.



In Memoriam



Thomas Breen, DLS student, passed away on June 22, 2011, in Indian Harbour Beach, FL of cardiac arrest. Engaged as an active journalist and news writer since his earliest work at age eighteen for Massachusetts's *Hudson News Enterprise*, he filled editor posts for the *The Washington Star*, *The Washington Times*, *US News & World Report*, *Air Force Times*, *Florida TODAY*, papers on the west coast, to name a few. Most recently he served as an adjunct professor of humanities at Brevard Community College using his stated "new found academic credentials" while also immersed in the writing of his DLS thesis. Both his wife, Susan Jenks Breen and his thesis chair, Dr. Clyde Wilcox, remarked on his great enthusiasm as he recently tackled the research and writing on "The Intersection of Politics and Religion as Told through the Prisms of the Crusades and the 20th Century World."

Gerald Iannelli, Ph.D., Liberal Studies Faculty 2000-2005, died on March 27, 2011, in Charlottesville, VA. Dr. Iannelli introduced several new courses for the Social and Public Policy curricular field including *Communication and Persuasion: Ethical Issues in the Professions*. A lifetime learner with AB and MBA degrees from Harvard and JD and LLM degrees from New York University, he began his association with the Liberal Studies program, pursuing the MALS degree before agreeing to switch roles and join the Liberal Studies faculty.

James H. McCartney, with degrees in Political Science and Journalism, a Nieman Scholar, Harvard University, and Liberal Studies faculty member for over

thirteen years, died May 6, 2006, in Holmes Beach, Florida. He was married twenty-six years to Molly Sinclair McCartney, BALS '86, a former *Washington Post* reporter. Professor McCartney reported on more than thirty countries over thirty-three years from Washington (thirty years as a foreign affairs and defense specialist for Knight Ridder's Washington bureau). His journalist son, Robert, paid tribute to him on Father's Day, www.washingtonpost.com/local/journalist-dad-t-journalist-son stating that "He loved journalism and believed it played an essential role in a democratic society. In fact, he believed in little else. . . .He saw his job as telling the public what was really happening and holding authorities accountable." His wit that "spiced" his nighttime teaching played out in skits and in his tenure as Past President of the Gridiron Club! Robert shared further that days before he died, his Dad described his life by saying simply, "It's been a great adventure."

Thomas Parnell McManus, BS, West Point; MS, Pennsylvania State; Ph.D., Rennselaer; and MALS '81, served as a Liberal Studies faculty member for over 10 years. He died March 11, 2011, in Springfield, VA. His wife, Lisa McManus Zaborowski, a former MALS student, recalls his delight is finding Georgetown's Liberal Studies program first as a student and then as a faculty member. He was on the faculty team that helped shape, design, and teach the entry level courses for the BALS program. He also used his expertise as a nuclear and theoretical physicist and historian to design and teach several courses for the MALS program including *Science and our World*.

Liberal Studies 2011 Calendar

- Aug 27 SCS Fall '11 New Student Orientation, 12 noon - 5 PM, main campus locations
 Aug 29-30 Walk-In Fall'11 Registration and Payment, 9:00 AM - 6 PM
 Aug 30 White-Gravenor Bldg. for payment, only; Suite 225 ICC for registration assistance
 Mass of the Holy Spirit, lunch on the lawn - 12 Noon
 New Student Orientation: 4:00 PM, Rm. 107 Intercultural Center
- Aug 31 **1st Day of Fall Classes**, follow Mon/Wed rule for non-Liberal Studies courses, see Registrar website. (Check your schedule and syllabus on the Liberal Studies Website for the exact date and location of your first class meeting.)
- Sept 5 Holiday: Labor Day
Sept 9 Last Day of Add/Drop period and eligibility to drop a course with full tuition refund
 Sept 10 Art Lecture/Tour - 10:30 AM, National Gallery of Art, *Pictures in Paintings*
Sept 15 Incomplete Deadline for summer '11 courses with approval of professor. Submit the late work (on paper) by 4 PM to ICC 225, Graduate Liberal Studies Office.
Sept 15 MALS/DLS Degree Applications due: Online through MYACCESS and Paper form sent as directed on form to Graduate Liberal Studies office
- Sept 15 *Feet First Event*: Deborah Ross Warin, MALS '93 - Smithsonian Resident Associate Program Lecture, "The Court of Urbino," 6:45 - 9:00 PM, Dillon Ripley Center, 1100 Jefferson Dr., SW. <http://residentassociates.org/ticketing/tickets/reserve.asp?performanceNumber=222926>
- Sept 30 *Ethics in the Professions Series*
 "Dealing with Trauma in the Workplace," Barbara Barski-Carrow, MALS '83, Ph.D.
 Friday eve., 6:00 PM Reception & Booksigning, 7:00 PM Lecture and Discussion, Leavey Center Faculty Club
- Oct 1 Writing "Bootcamp" - 10 AM - 3 PM, Lauinger Library**
 Oct 1 Art Lecture/Tour - 10:30 AM, National Gallery of Art, *The Four Seasons in Art*
 Oct 1 DLS Annual Convocation, 9:30 AM, Copley Formal Lounge
 Oct 5 "Talk and Tour" Information Night for Prospective DLS and MALS students, 6:00 PM, Graduate Liberal Studies Office, 225 Intercultural Center
 Oct 8 *Feet First Event*: Exhibition of Paintings by Nikolai, Antyuchin, Uri Kokoyanin and Robert Murray, BALS '77, MALS '91, American Horticultural Center River Farm, 9 AM - 1 PM, GW PKWY S. and afterwards across the PKWY until 4:00 PM, lunch and home tour of family needlework collection, hosted by Anne Ridder, MALS '82.
- Oct 10 Mid-Semester Holiday: Columbus Day
 Oct 20 SCS Information Night, 6:30 PM, National Press Club
 Oct 22 *Feet First Event*: Walking Tour of Historic Old Town Alexandria, 10:30 AM, hosted by Rodney Fisher, MALS '11, tour by Janet Wagner; followed by lunch (optional), Columbia Firehouse
- Nov 7 Spring '12 Online Registration begins (Stu.Acct.must be below \$2000)**
 Nov 16 *Ethics in the Professions Series*
 "Sustainable Business in a Global Economy," Lester Myers, Ph.D.
 Thursday evening, 6:00 PM Reception, 7:00 PM Lecture and Discussion, Leavey Center Faculty Club
- Nov 19 Art Lecture/Tour -10:30 AM, National Gallery of Art, *Earth, Wind, Fire, & Water*
 Nov 23 after 5 PM - 27 Thanksgiving holiday
- Dec 3 MALS Applications due for Spring '12 Admission**
Dec 3 Thesis Submission Deadline for Fall 2011 MALS/DLS candidates
 Dec 17 Art Lecture/Tour - 10:30 AM, National Gallery of Art, *Seven Saints*
- Jan 11 Walk-in Spring '12 Registration and Payment, 9:00 AM - 6 PM**
 White-Gravenor Bldg. for payment, only, Suite 225 ICC for registration assistance .
 Spring '12 courses begin,(Check your schedule & syllabus, liberalstudies.georgetown.edu for the exact date and location of your first class meeting. Main campus dept. courses follow the Mon/Wed scheduling rule.)
- Jan 16 Incomplete Deadline for Fall '11 courses with approval of professor.**
 Submit late work by 4 PM to ICC 225, Graduate Liberal Studies Office
- Feb 1 DLS Admissions Applications Deadline for Fall '12 Admission**
May 1 MALS Admissions Applications due for Summer '12 Admission; Thesis Approval Deadline for Spring '12 MALS/DLS candidates
- May 18 SCS Liberal Studies Commencement: Healy Lawn, 3:30 PM**
May 20 University Baccalaureate: 9:00 AM, Healy Lawn
 June 16 East Coast Graduate Liberal Studies Conference

*Philosophy Roundtable Dinner Discussions resume: two in the fall, two in the spring. Please watch your email for dates, topic, and name of faculty leader, and to make your reservation. Reserve your space **only** if you are certain of your availability to attend. Late cancellations or absence prevents a full table for discussion and an opportunity for others to attend.

*On a huge hill,
 cragged, and steep,
 Truth stands
 and he that will
 Reach her,
 about must and
 about must go. . . .*

John Donne

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